



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT NATIONAL COLLEGE
Name of the head of the Institution		Sh Ram Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01666220902
Mobile no.		9416128622
Registered Email		iqac.gncsirsa@gmail.com
Alternate Email		gncsrs@yahoo.com
Address		Hisar Road, Opp Bus Stand, Sirsa
City/Town		Sirsa
State/UT		Haryana
Pincode		125055
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sh Bhushan Monga
Phone no/Alternate Phone no.	01666220902
Mobile no.	9416302858
Registered Email	iqac.gncsirsa@gmail.com
Alternate Email	gncsirsa@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gncsirsa.com/aqar
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.52	2015	01-Jun-2015	30-Apr-2020

6. Date of Establishment of IQAC	10-Dec-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
N List Subscription	20-Sep-2019 0	400
Formation/ registration of Alumni Association	20-Sep-2019 0	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GNC SIRSA	GRANT	STATE	2019 365	246967433
GNC SIRSA	RUSA	CENTRAL & STATE	2019 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

instrumental in the registration process of Alumni Association Regular Meetings of Screening committee for Career Advancement Scheme (CAS) to examine applications, ensure quality of publications, and verification of API scores under UGC guidelines Online education during COVID

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
N-List subscription	All faculty members are beneficiary of the scheme
Departmental Library	Established in most of the departments, with proper issue and return register. their is a provision for issuing books for whole semester, helping the poor

	students.
Alumni association registration	permanently registered
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government National College Sirsa has a well-defined mechanism for curriculum delivery and documentation. The curriculum scheme is decided by the affiliating university Chaudhary Devi Lal University Sirsa through comprehensive consultation with subject experts in the meetings of the Board of Studies, of which the teachers of this college are members. The weekly lesson plans are prepared by the departments before the commencement of each teaching semester. These lesson plans are displayed on the notice boards for the students. The teachers also make students aware of their respective plans of lesson delivery during the regular classes. Students are told beforehand what they are going to study in the class next day. They are also made aware of the co-curricular activities and experiments or the field studies to be conducted during the semester. Individual teachers maintain the record of the students' progress and academic performance. Thus, there is a well devised system of documenting the specifics related to curriculum delivery. The syllabus planning is done through the well thought out lesson plans. Scheduled assignments and tests are so devised as to enhance and add to the efficacy of the teaching of prescribed syllabus. The lesson plans are so devised that the exhaustive curriculum coverage can be ensured. The teachers impart detailed learning to students in the syllabus related topics and also provide them the relevant current information. Students are also made aware of the relevance of these topics for their future academic and career growth. Students are encouraged to ask questions and provide their inputs for effective delivery of curriculum related subject matters. The teachers ask questions to get the immediate and effective feedback of students. The teachers make optimum use of ICT related tools to make their teaching interesting, informative and resourceful. The teachers help

students in developing innovative spirit and a critical bent of mind. In the courses in which practical experimentation is a part of the syllabus, the teachers encourage students to learn by doing. The students studying English and Punjabi literature are shown text related movies and documentaries followed by involved analytical discussions. Students are given opportunities to prepare and speak on the curriculum related topics through seminars, oral presentations of assignments, group discussions and active class participation. Students are also encouraged to refer to the standard prescribed texts of their respective subjects. They are also provided the written handouts and other study material for ready reference. On the whole scholarly, efficient and dedicated teachers of the college are conscientiously engaged in imparting quality education to students in their chosen field and in guiding them to proceed further in their career with the springboard of knowledge and exposure provided to them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA HONS ECONOMICS	27/05/2019
MA	HISTORY	27/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Master of Arts (English) (2-Years-Course)	25/07/2016
MA	Master of Arts (Hindi) (2-Years- Course)	25/07/2016
MA	Master of Arts (Punjabi) (2-Years-Course)	25/07/2016
MA	Master of Arts (History) (2-Years-Course)	25/07/2016
MA	Master of Arts (Political science) (2-Years- Course)	25/07/2016
MA	Master of Arts (Economics) (2-Years-Course)	25/07/2016
MA	Master of Arts (Psychology) (2-Years-Course)	25/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback was collected from the students in tutorial groups and classrooms, and based on that feedback the teachers of the college made suggestions regarding improvement in teaching-learning process, infrastructure of the college and welfare of the students and staff, teaching and non-teaching. Apart from this, students brought their suggestions to the teachers and the same got addressed immediately and some of the issues that needed time were taken to the Principal and suggestions were implemented. After the beginning of the session, feedback on smooth running classes as well as the difficulties regarding clash/es in time table, delay in bus passes, and timings of classes were brought to the authorities and the same were taken into consideration and were solved in minimum possible time. From time to time, the Principal took round of the classes and took note of the percentage of syllabus covered. Feedback regarding clash in dates of exam was taken two weeks before commencement of examination. Tentative dates of exam were displayed on notice boards and students brought it to the notice of the respective departments that there were clashes in dates of exams. The issue was taken up with the university and got resolved immediately. After inputs regarding disturbance created by unwanted outside elements, it was decided in the staff meeting held on 04.03.2020 that all the teachers who have been assigned proctorial duties will be vigilant on the spots of their respective duties and thus smooth teaching-learning process will be ensured without any compromise. On demand of the teachers clean potable water was made available for staff and students. Following decisions are taken in the staff meeting which was held on 04-03-2020 ? To prepare Alumni Association ? To prepare what's app Group for students for the students betterment. ? For</p>

increasing common room for girls students ? To renovate the staff room ? To prepare the extra furniture for girls Common room and staff Room ? To increase capacity of parking area for girls and staff Members ? To give extra efforts to maintain discipline through proctorial duty ? To increase CCTV Cameras.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	PSYCHOLOGY	80	Nill	69
MA	PUNJABI	80	Nill	69
MA	HINDI	80	Nill	54
MA	ENGLISH	80	Nill	63
BA	HONS ECONOMICS	40	Nill	40
BSc	COMPUTER SCIENCE	240	Nill	171
BSc	MEDICAL	480	Nill	358
BSc	NON MEDICAL	720	Nill	610
BCom	COMMERCE	720	Nill	618
BA	ARTS	4080	Nill	2942

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4742	451	86	55	141

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
141	141	7	7	10	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentoring program was initiated in 2017-2018 with the following aims and objectives. 1. To help students maintain a balance between academic excellence and personality growth. 2. To guide them in identifying their potentials and encourage them to participate in co-curricular activities. 3. To strengthen student-teacher

relationship. 4. To prepare them to face and tackle the challenges of life once they step out of the college after graduation. 5. To retain and engage students meaningfully. Practice. –A list of students along with a form to record his/her observations on their mentee is given to each teacher at the beginning of every new academic session by the career counseling cell of the college. Mentoring is always done on a one to one basis. During the mentoring sessions, besides other areas of discussion, the students are also made aware of what to expect from the courses and subjects on offer. Problems faced by the students and academically weak students are identified and measures are taken to address such issues. Assessment. - The Students mentoring program is helping students to come out of their comfort zone and involve themselves in co curricular and extracurricular activities of the college. The interaction and counseling has not only motivated them to be academically more focused but also overcome their sense of inhibition as most of the students come from economically poor background. There is increased percentage in students' class attendance also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5193	80	1:65

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
152	141	11	12	47

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	4301	ODD SEM /T.Y.B.A	31/12/2019	23/06/2020
BCom	4501	ODD SEM/T.Y.BCOM	31/12/2019	26/06/2020
BSc	44201	ODD SEM /T.Y.BSc	31/12/2019	18/05/2020
BSc	44301	ODD SEM /T.Y.BSc	31/12/2019	20/05/2020
BSc	4401	ODD SEM/T.Y.BSc	31/12/2019	16/05/2020
MA	2501	ODD SEM /S.Y.M.A	31/12/2019	17/07/2020
MA	3001	ODD SEM /S.Y.M.A	31/12/2019	24/06/2020

MA	3201	ODD SEM /S.Y.M.A	31/12/2019	10/06/2020
MA	3101	ODD SEM /S.Y.M.A	31/12/2019	10/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of Chaudhary Devi Lal University, Sirsa the institution appointed college exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute has faculty wise internal exam committees who made aware of the CIE and evaluation process. The induction Programme is conducted at the beginning of the session for informing to students 'examination pattern, schedule and regulations Academic Calendar. Schedule Display in the College and Department Notice Board. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Class room Interaction Co-curricular activities : Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, quizzes, assignments, every day attendance and mid-term examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. Our academic calendars provide important information about teaching dates examination dates extra co-curricular activities, semester based and annual based examinations. Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities. The institute adheres to the Academic Calendar prepared according to the calendar provided by CDLU University. Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and industry interaction. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. The Institute prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gncsirsa.com/syllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4301	BA	ARTS	721	336	46.60
4501	BA	COMMERCE	200	150	75.00
44201	BSc	NON MEDICAL	201	160	79.60
44301	BSc	MEDICAL	98	79	80.61
4401	BSc	COMPUTER SCIENCE	51	33	64.71
2501	MA	ENGLISH	14	11	78.57
3001	MA	HINDI	23	21	91.30
3201	MA	PUNJABI	32	26	81.25
3301	MA	POLITICAL SCIENCE	37	36	97.30

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Health Physical Education	1	Null
International	Commerce	1	Null
National	English	2	Null
International	English	2	Null
National	Hindi	1	Null
International	Physics	3	Null
National	Mathematics	1	Null
International	Chemistry	5	Null
International	Mathematics	1	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	3
Mathematics	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	44	2	3
Presented papers	4	17	Nil	Nil
Resource persons	Nil	2	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Marathon at Saheed Bhagat Singh Stadium on 31/10/2019	NSS	6	100
National Deworming Day Celebrated on 10/02/2020 and 900 Students were given Dose of Albendazole Tablets	NSS	6	900
Three day "Art and Craft" workshop was organized by the women cell of the college from 26/9/2019 to 28/9/2019	Women Cell	5	193
During the Poshan Maah i.e. September' 2019, a Medical Checkup Camp was organized by Aditya Path Lab under the aegis of Women Cell on 28/9/2019	Women Cell	7	53

During Poshan Maah,.Dr. Deepak enlightened the students on the topic 'Causes of Malnutrition and how to stay fit'. The issue of Personal Hygiene was discussed by the supervisors from WCD, Sirsa. An oath with respect to Preventing Malnutrition was tak	Women Cell	7	53
On 15/10/2019, 'Cooking without Fire' Competition was organized	Women Cell	7	24
In collaboration with Placement Cell, the women cell organized Udhyami Bazaar in the college on 16/10/2019.	Women Cell	8	56
A Chocolate Making Workshop was organized by the women cell on 31/01/2020	Women Cell	8	124
A two day Physical and Mental Health Check up Camp was organized by the women cell on 28-29/2/2020.	Women Cell	7	322
Mr. R.C. Punia delivered two lectures on job opportunities 06-03-2020	Placement Cell	2	77
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
CDLU Inter-Collegiate Kabaddi NS (M) Championship Haryana	Bronze Medal	CDLU, Sirsa	12
CDLU Inter-	Gold Medal	CDLU, Sirsa	8

Collegiate Basket Ball (M) Championship			
CDLU Inter-Collegiate / Trial Athletics	Gold Medal	CDLU, Sirsa	1
CDLU Inter-Collegiate Soft Ball Championship	Gold Medal	CDLU, Sirsa	16
CDLU Inter-Collegiate Cricket (M) Championship	Bronze Medal	CDLU, Sirsa	16
CDLU Inter-Collegiate Volley Ball (M) Championship	Bronze Medal	CDLU, Sirsa	12
CDLU Inter-Collegiate Table-Tennis Championship	Bronze Medal	CDLU, Sirsa	5
CDLU Inter-Collegiate / Trial Athletics	Gold Medal	CDLU, Sirsa	1
CDLU Inter-Collegiate Trials for Handball, Cricket, Hockey, Kabaddi, Badminton	Selected for North Zone Inter university	CDLU, Sirsa	11
CDLU Inter-Collegiate Handball Championship	Gold Medal	CDLU, Sirsa	13
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Abhiyan	NSS	Seminar of Swachh Bharat Abhiyan organized by the units of NSS on 01/8/2019	5	100
Swachhta Abhiyan	NSS	Awareness Rally on Swachhta Abhiyan on 14/8/2019	6	150
Swachhta Abhiyan	NSS	National Cleanliness Drive on Gandhi Jayanti on 2/10/2019	3	160

Environmental Issues	NSS	Marathon on "Save -Water Conserve Water" at 6.30 am from GNC College to Saheed Bhagat Singh Stadium on 11/8/2019	6	250
Environmental Issues	Women Cell	In a drive against the use of plastic, a 'Substitution for Plastic Bag' Competition was organized on 01/10/2019	7	7
Road Safety Awareness	NSS	An Awareness Campaign on Traffic Rules on 15/02/2020	5	160
Gender Issues	Women Cell	Organized two day program on 'Women's Safety' on 06-07/3/2020 to celebrate International Women's Day.	6	76
Gender Issues	Department of Psychology	International Webinar on Women problems and exploitation in which the speakers were Clair Nash and Ms. Manjit dt. 13/6/2020	8	7000
Awareness against Drug Abuse	Anti Drug Committee	Seminar on Drugs in collaboration with DC Office Sirsa on 20/02/2020	20	1000
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
160114	160114

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	54170	Nill	465	Nill	54635	Nill

Books

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	170	7	3	100	1	9	18	10	0
Added	5	0	2	0	0	0	0	390	0
Total	175	7	5	100	1	9	18	400	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8781078	8781078	6278005	6278005

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college receives funds and grants from DGHE, Panchkula and others like RUSA. The college has well-planned procedures for the expenditure of such grants/Funds. For maintenance of the items, appropriate Grants/funds are utilised. All the grants/Funds are received by the college through the College Bursar, who maintains the expenditure and cash books with the help of supporting staff. The Principal, with the help of the college council and bursar, constitutes a committee with a senior faculty as a convener and other members. Depending upon the volume of work to be done, a clerk may or may not be associated with the committee. The committee makes the necessary decisions

for the expenditure of the grant/fund. The purchases are either made through the GeM by the concerned committee or through calling sealed quotations. All the purchases and the procedure followed like placing order, opening of the quotations and placing orders are done under the supervision of the committee. The college Principal and bursar are also involved at every step for necessary suggestions and making proper checks. laboratory, library, sports complex, computers, classrooms have almost similar procedures for the purchase. Proper Stock Registers are maintained for every item purchased. Stock verification is also done every year for checking the items physically. The items, if not in working order, are written off under the recommendations of the Stock verification committee.

<https://www.gncsirsa.com/procedures-and-policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Consolidated stipend Scheme/ Haryana state Meritorious Incentive scheme for PG Students/ Fresh Award of Haryana state Merit Scholarship (fresh)/ Merit Scholarship to UG Girls top Ten Students (fresh)/ Promotion of Science Education (POSE)/ Bus-Pass/	3137	15042400
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IOL Chemicals and Pharmaceuticals ltd.	50	19	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	National	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ALUMNI ASSOCIATION of the college has been registered on dated 18-02-2020. The registration number of the association is HR/11/2020/01368. The Alumni association strives to connect alumni (former students) of the college with each other and with the college. Vision of the association is to Connect the college to the global community of the college alumni for support and development. Objectives To create a community of alumni that fosters lifelong engagement with one another and institutions. To share members areas of knowledge and expertise, for the benefit of students and college. To increase employment opportunities through linkages with industries, companies, government and non-government. The alumni Association believes in creating and maintaining association with its alumni . It provides an interface for establishing a link between alumni , staff and students of the institute. The college alumni are currently working at various positions all over the globe and providing their mettle in all spheres. The college wants to get various above-mentioned benefits by actively engaging the alumni through this newly formed association.

5.4.2 – No. of enrolled Alumni:

109

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the institution, decentralisation and participatory management are emphasized. The college is led by the Principal, who follows the rules of the Haryana Governments Higher Education Department. The Principal acts as the first among equals and implements the decisions either taken at staff council meetings or teaching staff meetings held throughout the year. Important issues are discussed in full-staff meetings, and decisions are made by the majority vote. As a result, the entire staff is involved in the colleges decision-making process. Faculty members are active in the institutions decision-making process. Faculty members serve on IQAC, the Governing Body, the Local Management Committee, the Grievance Redressal Committee, and other strategic groups. Every department is led by a Head of Department, according to the institutional organisation structure. Monthly meetings are held to discuss the departments work. At the departmental level, all faculty members are involved in the decision-making process. Faculty members have the authority to make individual decisions about the books, and other materials needed for academic purposes. Non-teaching staff members have also a say in administrative matters, and the Principal consults them on a regular basis and makes decisions based on

their input. Overall, the college runs smoothly thanks to the combined efforts of faculty, non-teaching staff, and students, and it adheres to decentralization and participatory management principles.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In the academic year 2019-20, a new UG programme BA Hons. (Economics) with 40 seats is introduced to meet the growing demand of students. To begin these programmes, the college submitted a proposal to the DGHE Haryana, and after receiving clearance from the DGHE Haryana, the college submitted an application to the affiliating university, CDLU Sirsa.
Research and Development	The Research and Development Cell of the college has been provided funds for innovative activities in the cell. Provide financial incentives to the teachers publishing research papers in reputed Journals. The College has advanced computer labs, English Language lab, Science labs, to facilitate research and innovative teaching
Examination and Evaluation	The external examination is conducted by the University at the end of each semester. The college is authorized to conduct the examination. The marks of internal assessment and Practical conducted are sent to the University online through University Portal. The schedules for Internal as well as other activities are mentioned in the academic calendar and are conducted accordingly. This year due to COVID-19 University Final Examinations, 2020 were conducted online/offline only for the Final year students through colleges. The students in the First and second year are promoted on the base of Internal Assessment.
Admission of Students	Centralized online admission process initiated by DGHE Panchkula. Online admission process is fully transparent and based on Merit and State Reservation Policy. Students are directed to fill the On-line admission form and E- fee challan is generated to pay the required fee. In the college,

	<p>to help the students for admission process, one computer lab with internet facility was made available to students. College also form the admission committee of trained members to provide assistance to students. The helpdesk committee is constituted for grievance redressal and ensuring complete satisfaction of the new applicants.</p>
Teaching and Learning	<p>The focus is on providing outstanding instruction so that students can achieve their maximum potential. Students are encouraged to enhance their skills through regular contact with teachers. Students are encouraged to make use of Library and internet resources to further enhance their knowledge. the college there are smart classrooms that make teaching learning more interesting and inclusive. Teaching faculties are motivated to attend various refreshers/orientations/short term courses to enrich their knowledge and skills.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>All admissions are handled totally online, in accordance with the governments reservation policy and University guidelines, to increase transparency in admissions. A new admissions helpline number has been established. The college website has a list of courses, together with their fees and subject details.</p>
Planning and Development	<p>The printed BarCode as a roll number on the college students ID card is utilised for issuance of Library books and many other tasks to automate and speed up the procedure. Students are encouraged to provide suggestions to help identify problems and support continual improvement.</p>
Administration	<p>The Account department efficiently uses e-salary Portal of Haryana Government to utilize the funds and Grants. GEM Portal by India Government is used for making online purchases. Human Resource Management System (HRMS) is operational since 2018-19. Even centralized Management Information System(MIS) system maintained by the headquarter</p>

authority, i.e. the Higher Education Department, Govt. of Haryana,. The service records of the teachers and non-teaching staff is digitalized for central processing of the service matters through online mode. On line Biometrics Attendance of the staff has been implemented for maintaining the regularity and punctuality of the staff.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme by AVS College	1	13/04/2020	16/04/2020	4
Short Term Course by GJU Hisar	1	20/01/2020	25/01/2020	6
Orientation Course by Ramanujan College	1	04/06/2020	01/07/2020	28
Orientation Course by UOR Jaipur	1	03/06/2020	29/06/2020	27

Refresher Course by Ramanujam College	1	17/06/2020	30/06/2020	14
Short Term Course by Allagappa University under RUSA	2	11/05/2020	17/05/2020	7
Faculty Development Programme by BMU Rohtak	1	25/05/2020	31/05/2020	7
Faculty Development Programme by IGU Meerpur	1	15/06/2020	22/06/2020	8
Faculty Development Programme by SD College Ambala	3	26/06/2020	27/06/2020	2
Faculty Development Programme by SD College	1	06/06/2020	12/06/2020	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. • LTC, CCL, Medical reimbursement, Children Education Allowance, GPF/CPF/NPS/GIS, Quarantine Leaves, Cashless Medical Facility</p>	<p>• Extra Ordinary leaves are available for non-teaching staff such as vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. • Medical Reimbursement facility is accessible for staff under the guidelines of Haryana Government. GPF/CPF/NPS/GIS</p>	<p>• Stipend for Economically Weaker Section • Earn while you learn scheme • Meritorious Scholarships. • Regular Mentor-mentee meetings to solve student's problems • Hostel facility for girls • Basic English Language Communication Skills Programme • Bilingual teaching to accommodate as required • Several sports facilities such as open Gymnasium, Yoga and sports grounds are available to students for various sports. • Medical</p>

Room facilities in the Campus Basic IT Skill classes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts external audit as per government rules.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

The administrative personnel is encouraged to participate in government-sponsored training programmes on a regular basis. All members of the support staff are trained according to the most recent guidelines/technology by the Head Clerk/Office In Charge.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

CCTV Surveillance Systems is strengthened by installing more cameras in the whole campus. Broadband speed is enhanced by installing 50 Mbps leased line. Library is further automated by installing open source Integrated Library System KOHA Value added Courses have been started to impart life and employability skills Passport Application Process Facility

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	Subscription of e-journals	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Art and Craft workshop organised for skill enhancement of the girl students	26/09/2019	28/09/2019	193	Nil
A medical Check Up Camp Organised during Poshan Maah	28/09/2019	28/09/2019	53	Nil
Lecture on Causes of Malnutrition and How to Stay Fit'	28/09/2019	28/09/2019	53	Nil
Udhyami Bazar organized in collaboration with Placement Cell	16/10/2019	16/10/2019	29	27
Program on 'Women's Safety'	06/03/2020	07/03/2020	76	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>? Every student is taught 'Undergraduate Compulsory Course in Environmental Studies' during three year undergraduate degree courses. ? The campus is 'No Smoking' zone. Use of tobacco and tobacco products is strictly prohibited in the campus. ? The college regularly organizes various activities to raise awareness about environmental issues. ? NSS, NCC and other cells of the college regularly organize cleanliness and tree plantation drives. ? The students and the staff are motivated to adopt green practices. ? The students and staff are encouraged to save electricity by switching off the electrical appliances when not in use.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Ramp/Rails	Yes	8
Rest Rooms	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	Nil	Nil	The college collaborates with Haryana Transport Department facilitate the process of subsidised bus passes for the BOYS and free bus passes for girls.	Accessibility	1418
2019	Nil	1	11/08/2019	1	Marathon from Govt. National College, Sirsa to Shaheed Bhagat Singh Stadium "Save Water, Conserve Water"	Raise awareness of water conservation	256
2019	Nil	1	14/08/2019	1	Sawachta Abhiyan Rally	To make people aware of the importance of cleanliness	156
2019	Nil	1	15/10/2019	1	Massive rally on voting	To highlight the signi	160

						ificance of voting in democracy	
2020	Nill	1	02/02/2020	1	Nukkad natak on Drug Abuse	To spread awareness against Drug Abuse	90
Nill	Nill	1	15/10/2019	1	Red Ribbon Club Training	Training for HIV-AIDS awareness	4
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Extension Lecture organised on Guru Nanak ate Samkal to discuss the universal significance of Guru Nanak dev's teachings	03/09/2019	03/09/2019	33
Geet Muqabla organised to commemorate Shaheed Bhagat Singh Birth Anniversary to promote patriotism	28/09/2019	28/09/2019	22
Nibandh Pratiyogita on Zero Plastic Use to promote cleaner and greener environment	14/10/2019	14/10/2019	16
In a drive against the use of plastic, a 'Substitution for Plastic Bag' Competition was organized	15/02/2020	15/02/2020	7
Mtra Bhasha Diwas Celbrated	20/02/2020	20/02/2020	45
Slogan writing competition on	25/09/2019	25/09/2019	6

environment			
n a drive against the use of plastic, a 'Substitution for Plastic Bag' Competition was organized	01/10/2019	01/10/2019	7
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Well maintained and environment friendly green campus 2. Tree plantation on important days 3. Groundwater is recharged by using water harvesting system 4. Efforts to minimize waste generated in the laboratories 5. Efforts to minimize use of paper by digitalizing administrative and academic processes 6. Competitions and seminars organized on Swachta Abhiyaan and Environment Protection 7. Cleanliness drive by volunteers of NSS 8. Polythene free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I Title of practice: To Promote Women's Health and Mental Well being Goals:

- To Raise awareness of women health issues
- To Provide demonstrations of healthy life style practices to girl students
- To Conduct preventive health screenings of the girl students
- To Create awareness about available government health schemes and programs
- To promote mental well being of the girl students and female staff members

Context: Due to patriarchal mindset women health is often neglected in our society. There is also a lack of awareness about the issues of health, hygiene, and well being of women.. The state nutrition fact-sheet released on December 17, 2017, states that 71.1 per cent women have anaemia and 62.7 per cent girls in the age of 15 to 19 years are anaemic. Only 25.6 per cent girls have average health. Apart from this discrimination and violence at every level can adversely affect their mental health. It also prevents them from realising their full potential. Govt. National College, Sirsa believes that addressing gender disparities that exist in health and nutrition can contribute significantly to sustainable and equitable development. .

The Practice: The college has initiated the practice of organising regular health awareness programs and health check camps for the girl students of and female staff members of the college. Health check up camps help to monitor their health status, find potential health issues before they become a problem and help them get proper medical intervention at the right time. Health awareness programs make students aware of the potential health issues, their causes and preventive measures. The college organised following programs during this session.

- During the Poshan Mah i.e. September 2019, various health camps were organised. ? A Medical Check up Camp was organized by Aditya Path Lab under the aegis of Women Cell on 28-09-2020. HB test of girl students was conducted. ? A team of doctors from Civil Hospital, Sirsa and Women Child Department, Sirsa also visited the college. ? Dr. Deepak enlightened the students on the topic Causes of Malnutrition and How to Stay Fit'. The issue of Personal Hygiene was discussed by the supervisors from WCD, Sirsa. ? The girl students of the college took an oath to prevent malnutrition and to sensitise the community to issues of women nutrition and health. • A two day Physical and Mental Health Check up Camp was organized by the women cell on 2829-02-2020 ? Dr. Gargi from Shri Balaji Hospital made students aware of various menstrual health issues put emphasis on the significance of maintaining menstrual hygiene and told them about the use of eco-friendly cotton pads. ? In the second session, Dr. Hiteshi from Cosmo Care Hospital delivered a lecture on Skin and Hair Care and Personal Hygiene. ? On 29th Feb., 2020 Dr. Rachna

Aggarwal: Malnutrition and suggested measures to prevent it. Evidence of Success: • The girl students and female staff members were made aware of a variety of health issues and the measures to prevent or cure them. • Anaemic girls were given iron tablets. • The doctors mentioned above offered to provide free consultation to girl students at their clinics. Problems Encountered and Resources Required Monitoring health status of girls is a continuous process and needs medical check up and consultation over longer period of time. Best Practice- II Title of Practice: To Train Students as Active, Participative and Responsible Citizens Goals: • To make students aware of their rights and duties as citizens • To create awareness and concern for human rights • To inculcate basic human values and ethics • To equip students with necessary skills necessary for citizenship • To promote democratic spirit of debate and dialogue and respect for diversity • To actively engage students/ college community in the process of positive social transformation Context: India is the largest democracy of the world. Indian democracy faces many challenges today. A democratic system can work effectively and efficiently only if its citizens are aware, well informed and responsible. Citizens in a democratic system must play proactive roles to actualize the goals of democracy. Responsible and informed participation of citizens is essential for developing and sustaining democracy.

Govt. National College, Sirsa believes that education the aim of education cannot be restricted to curriculum delivery. Institutions of Higher learning must prepare and train students for their role as citizens and enable them to contribute to society as active and informed citizens. The Practice: The college works at various levels to train students as citizens. Various forums like NSS, NCC, Women Cell, Legal Literacy Cell and subject societies organise different kinds of programs Lectures and seminars are organised to teach the students core human values and human rights. The college organises activities to inculcate of constitutional values, fundamental rights and fundamental duties as citizens. Important days are commemorated in order to acquaint students with events of national importance in history and instil the spirit of patriotism. They are also motivated to participate in programs and campaigns of national priority. The programs organised this direction during this session were • Seminar of Swatchh Bharat Abhiyan organized by NSS • A seminar organised to raise awareness against Drug Abuse • A Traffic Rules New Laws Awareness Campaign organized to make students aware of the new traffic rules and highlight the significance of traffic rules • A platoon of 22 cadets of college participated in district level parade on Independence Day and Republic Day • Netaji Subhas Chandra Bose's Jayanti was celebrated on Subhas Chowk of Sirsa city. • A quiz contest was organized on 'Life of Mahatma Gandhi' to commemorate 150th Birth Anniversary of Mahatma Gandhi • A Nukkad Natak to promote cleanliness was organised to commemorate 150th Birth Anniversary of Mahatma Gandhi • A lecture on life and values of Subhash Chander Bose was organised to commemorate Subhash Jayanti • Constitution Day was celebrated • National Voter's Day was celebrated and Voter's Pledge was administered The students are sensitized to existing social, political, economic and ecological problems. They are provided platforms and opportunities to express their views on issues of local, national and international importance. The efforts made in this direction during this session were: • A paper /cloth bag making competition to promote alternatives to plastic bags organised • A slogan writing competition on Plastic Hatao, Paryavarn Bachao organised • An essay writing completion on Importance of Voting in Democracy organized • Poster Making Competition on Parali Nahi Jalayenge Paryavaran Bachayenge organized to raise awareness against stubble burning. • Poster making competition on GST:One Nation One Text organized • A debate organized on Rights and Duties • Students presented a short play on Fundamental Rights and Fundamental Duties • Won third position for skit on Fundamental Duties at District level Legal Literacy Competition • A Poster Making Competition on Culture and Heritage of Telangana organized to promote cultural diversity and plurality • An online poster making competition

on Duties of Citizens during Lock Down organized Evidence of Success: The students were equipped with skills that are essential for active participation in civic life. They learnt to discuss and debate and to express their opinions and interests. They also developed leadership qualities. These programs also enhanced their communicative and interpersonal skills The college succeeded in its efforts as students were able to exercise active citizenship by organizing following awareness campaigns and rallies. • Students organized a massive rally Plastic Hatao, Paryavarnn Bachao to raise awareness against use of plastic • A massive rally was organized to raise awareness on voting on Birth Anniversary of Dr .A.P.J.Abdul Kalam • Students Participated in Marathon on Save Water, Conserve Water • Awareness Rally was organized on Swachta Abhiyan Problems encountered and resources required: The students were not able to spend as much time they would like to spend on these activities owing to tight academic schedule. Most of the students are from rural area and commute daily. So, they are not able devote extra hours to these activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gncsirsa.com/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is the oldest institution of higher learning of the area. The college has been serving the academic needs of the region since its inception in 5th February 1957. The college is situated in the heart of Sirsa city just opposite to the main bus stand. Thus, the rail and road connectivity of the city makes the college accessible not only to the students of rural and semi-urban areas of Sirsa district but it also attracts students from the neighbouring districts of Haryana, Punjab and Rajasthan. The students of the college come from geographically, culturally and linguistically diverse backgrounds. The demography of the college comprises of students from diverse social and economic groups. The focus of the college is that no aspirant of higher education is deprived of education because of geographical, social or economic constraints. The affordable fee structure ensures accessibility of education to all. Being a government institution, the college offers many scholarships for meritorious students and for the students from socially and economically backward sections of society. The college offers institutional support to the needy students through various schemes. A large section of students has to travel daily. The college collaborates with Haryana Transport Department to ensure that the students get bus passes at subsidized rate so that they can afford to commute and attend college. The college also has a Girls' Hostel that provides accommodation at affordable rates to the girl students belonging to remote places with poor transport connectivity. The college runs in two shifts: morning and evening. Evening shift makes undergraduate courses accessible to those students who work in order to earn and cannot attend college during regular hours. Majority of the students are from rural background or from socially and economically disadvantaged sections of society. Most of them are first generation students of higher education. The mission of the college is to create a supportive ecosystem that appreciates diversity, stimulates curiosity and nurtures creativity. The college has distinction of having oldest post graduate departments in the district. The college offers postgraduate courses in seven subjects. Accessible and affordable education does not imply compromising quality. All endeavours of the college are directed in the direction of providing quality education and inculcating values of social responsibility. The college has well qualified staff, spacious campus and modern infrastructure. Various cells, societies and

committees of the college organize competitions, lectures and workshops for the students to hone their talent and skills and sensitize them to various social issues. Students of the college have shown remarkable success not only in academics but also in the fields of cultural activities and sports. The students actively respond to societal needs and participate in the process of positive social transformation.

Provide the weblink of the institution

<https://www.gncsirsa.com/best-practices>

8.Future Plans of Actions for Next Academic Year

As society has experienced the covid wave and its ill effect on education, IQAC proposed the introduction of the blended model of education for the next academic. Though all the faculty is not convenient with the online education system, IQAC proposed a plan of first training the faculty through small faculty development programs and then making helping them in developing the content. The IQAC also proposes the introduction of some effective LMS like moodle of google workspace for education for sharing and connecting with students. Students too need to know about the working of such platforms. Short training programs for students too are in pipeline.