



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT NATIONAL COLLEGE
Name of the head of the Institution		Dr Prem Kamboj
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01666220902
Mobile no.		9416216362
Registered Email		iqac.gncsirs@gmail.com
Alternate Email		gncsrs@yahoo.com
Address		hisar road, opp main bus stand, sirsa
City/Town		SIRSA
State/UT		Haryana
Pincode		125055
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sh Bhushan Monga
Phone no/Alternate Phone no.	01666220902
Mobile no.	9416302858
Registered Email	iqac.gncsirsa@gmail.com
Alternate Email	bhushanmonga@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.gncsirsa.com/aqar
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.52	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	10-Dec-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Promotion of Women Health	08-Mar-2019 1	52
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.
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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	3
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC was instrumental in promoting womens health on campus and around through various activities organised by different subject societies and cells like NSS/NCC and womens cell.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achievements/Outcomes
Networking in the college	More LAN points are added and networking has been made proper.
Promotional Activities regarding women/girls health and hygiene.	Lectures and talks were organised to sensitize the girl students about health and hygiene.
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No
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assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the academic calendar according to the rules and guidelines of Ch. Devi Lal University, Sirsa. Some of the members of the teaching staff are directly linked with the University in different bodies such as academic council, undergraduate and postgraduate courses of studies such as Political science, Psychology, Economics, English, Hindi, and Punjabi, etc. and some members are also member of faculty of science and faculty of arts. Different committees are formed in the beginning of the session and are mentioned in the annual committees for facilitate the working of the college. As per the guidelines of the University, Time Table is prepared strictly following the syllabus. Regular class test / mid-term test are conducted during each semester assessing the progress of the students and enhance their potential. Regular practical are conducted in different subjects like physical education, chemistry, physics, computer science, etc. to enhance the practical skill of the students. Students also prepare PowerPoint presentation to show their potential. Various modern teaching aids including models, charts, PowerPoint presentation and overhead projector are used to make learning a success.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

MA	Master of Arts (English) (2-Years- Course)	25/07/2016
MA	Master of Arts (Hindi) (2-Years- Course)	25/07/2016
MA	Master of Arts (Punjabi) (2-Years- Course)	25/07/2016
MA	Master of Arts (Political science) (2-Years- Course)	25/07/2016
MA	Master of Arts (Economics) (2-Years- Course)	25/07/2016
MA	Master of Arts (Psychology) (2-Years- Course)	25/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
There is no formal feedback mechanism in the college during the year. However Informal feedback has been collected in the classrooms for identifying the problems and suggestions from the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	PSYCHOLOGY	80	Nill	70
MA	POLITICAL SCIENCE	80	Nill	77
MA	PUNJABI	80	Nill	65
MA	HINDI	80	Nill	64
MA	ENGLISH	80	Nill	53
BSc	COMPUTER SCIENCE	240	Nill	194
BSc	NON MEDICAL	720	Nill	648
BSc	MEDICAL	480	Nill	383
BCom	Commerce	720	Nill	628
BA	Arts	4080	Nill	2842

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4695	412	84	47	131

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
131	131	170	6	10	7
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, mentoring system has been introduced from 2017-2018, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 70-80 students.

Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counseling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner and through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of system. Advice mentors wherever necessary. Type of mentoring done in our institution are- 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Dont's in the lab. Outcomes of the system a) The attendance percentage of the students has increase to greater extend. b) The number of detainment of students has decrease consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5107	65	1:79

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
165	131	34	18	46

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	4301	ODD SEM /T.Y.B.A	15/01/2019	31/03/2019
BCom	4501	ODD SEM/T.Y.BCOM	15/01/2019	31/03/2019
BSc	44201	ODD SEM /T.Y.BSc	15/01/2019	12/03/2019
BSc	44301	ODD SEM /T.Y.BSc	15/01/2019	12/03/2019
BSc	4401	ODD	15/01/2019	12/03/2019

		SEM/T.Y.BSc		
MA	2501	ODD SEM /S.Y.M.A	15/01/2019	01/05/2019
MA	3001	ODD SEM /S.Y.M.A	15/01/2019	09/05/2019
MA	3201	ODD SEM /S.Y.M.A	15/01/2019	09/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Chaudhary Devi Lal University, Sirsa the college follows the evaluation structure as recommended by the university and hence has limited scope for modifying the evaluation system. At present, semester system for all levels and all faculties has been implemented by the university. Total weightage for external evaluation is 80 and for internal evaluation is 20. The modalities followed for awarding internal marks at undergraduate and postgraduate levels is as follows: Undergraduate level: Test-1 (10 marks) and Test-2 (10 marks) Home Assignments/Group Discussions/Seminars (10 marks) Class attendance and behavior (20 marks) Total: 20 marks Postgraduate level: Test-1(15 marks) and Test-2 (15 marks) Total: 30 marks Keeping in view the need for continuous assessment of the students, the college initiated the following measures: • Centralized Internal Examination system is followed for smooth working and transparency. • Time table of internal examination is in tune with academic calendar of the college and the university. • Each year, the college constitutes an examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. • Through continuous monitoring and evaluation of students on campus, the college identifies students requiring special attention and offers necessary remedial measures. • Term-wise assessment is carried out as part of the evaluation process during academic year. The intellectual and skill based development of the student is evaluated and monitored on continuous basis. At the end of each term, the assessment is done through term-end examinations and finally through university examination. • The question papers for internal test examinations are prepared giving appropriate weight age to units/modules of the course as per the syllabus • Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. • The results of the internal examinations are uploaded on the university portal before the External examinations. • Grievances in assessment, if any, are resolved through teacher interaction.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extra- curricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organize the curricular and extra- curricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures,

Celebration of National Science day, and celebration special days, Departmental unit tests, Educational tour, Departmental stock verification, various Literacy days, As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work, As per academic calendar institution Participated in the Extra- curricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sport competitions like cricket, kabaddi, chess, badminton table tennis organised by the affiliating university. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2901	MA	ECONOMICS	32	5	15.63
3301	MA	POLITICAL SCIENCE	31	24	77.42
3201	MA	PUNJABI	23	20	86.96
3001	MA	HINDI	36	24	66.67
2501	MA	ENGLISH	20	9	45.00
4401	BSc	COMPUTER SCIENCE	62	21	33.87
44301	BSc	MEDICAL	120	61	50.83
44201	BSc	NON MEDICAL	215	121	56.28
4501	BCom	COMMERCE	200	67	33.50
4301	BA	ARTS	687	128	18.63

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Punjabi	1	Null
International	Health Physical Education	1	Null
International	Computer Science	1	Null
International	Public Administration	1	Null
International	English	6	Null
National	Hindi	3	Null
International	Physics	3	Null
International	Mathematics	2	Null
International	Psychology	2	Null
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1

Punjabi	1
Zoology	3
Commerce	1
Political Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	40	4	2
Presented papers	4	22	2	Nil
Resource persons	Nil	1	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on Road Safety by Chief Speaker Smt. Chandrarekha on 04/08/2018	NSS	4	140
Tree Plantation in collaboration with Reliance Club on 17/08/2018	NSS	6	300
Inter College Speech Competition	NSS	6	60

on Mahatma Gandhi Birth Anniversary dated 01/10/2018			
Vote Awareness Rally on 11/10/2018	NSS	6	180
Essay Writing Competition on AIDS HIV Awareness on 19/10/2018	NSS	6	70
Run for Unity in collaboration with Traffic Police dated 31/10/2018	NSS	6	500
Poster Making Competition for the celebration of Worlds AIDS Day dated 01/12/2018	NSS	6	150
Yuva Sansad organised on the directions of DGHE, Panchkula on 28/01/2019	NSS	6	100
Organized District Level Speech Competition, Poem -recitation, Essay-Writing Competition, Slogan Writing Competition, Debate, Skit Painting, PPT and Quiz Competition on 28.2.19 as per the directions of HEC, Panchkula	Legal Literacy Cell	6	85
A Symposium was organised on 15-09-2018	Hindi Subject Society	9	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
CDLU Inter-Collegiate CHESS (M) Championship	Gold Medal	CDLU, Sirsa	4
CDLU Inter-Collegiate TABLE TENNIS (M) Championship	Gold Medal	CDLU, Sirsa	4

Inter versity National Level Table Tennis Championship	Silver Medal	CDLU, Sirsa	4
CDLU Inter-Collegiate Volleyball Men NZ (M) Championship	Silver Medal	CDLU, Sirsa	12
CDLU Inter-Collegiate WRESTLING Championship	Silver Medal	CDLU, Sirsa	3
INTER UNIVERSITY NATIONAL LEVEL WRESTLING	Silver Medal	CDLU, Sirsa	5
CDLU Inter-Collegiate Handball Section Men NS (M) Championship	Bronze Medal	CDLU, Sirsa	8
CDLU Inter-Collegiate KABADDI Championship	Bronze Medal	CDLU, Sirsa	2
MFESTO Cultural Programme at JCD Sirsa on 07/03/2019	Cash Prize	JCD Vidyapeeth Sirsa	14
CDLU Inter-Collegiate BADMINTON (M) Championship	Bronze Medal	CDLU, Sirsa	9
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issues	Women Cell	Slogan Writing Competition on Women Safety and Empowerment and 'Bindaas Bol-Open Forum on Gender Sensitization' (Group Discussions) was organised on Gender Violence, Dignity and Safety of women on 23/8/2018 in 3-days program	5	62

		regarding celebration of		
Gender Issues	Women Cell and Zoology Subject Society	"Celebration of Women's day"--Extension Lecture on 'Women Health and Nutrition' was delivered by Group of doctors of Sirsa city on 08/03/2019	7	52
Gender Issues	Psychology Subject Society	Sashakt Mahila Sashaky Haryana Program organised on 24/8/2018	6	120
Gender Issues	Commerce Subject Society	A Slogan Writing Competition was organized on 15/03/019 on the topics: Women Empowerment, Clean India-Green india Beti bachao, Beti Padhao	4	11
Swachhta Abhiyan	NSS	One Day Camp of Unit 1 and Unit 2 on the theme Swachhta Abhiyan dated 16/08/2018	2	50
Swachhta Abhiyan	NSS	One Day Camp of Unit 5 and Unit 6 on the theme Swachhta Abhiyan dated 23/08/2018	2	160
Swachhta Abhiyan	NSS	One Day Camp of Unit 3 and Unit 4 on the theme Swachhta Abhiyan dated 14/10/2018	2	140
Gender Issue and Voting Awareness	NSS	Rally against Female foeticide and Voter Awareness on 16/03/2019	6	200
Environmental Issues	Commerce Subject Society	Poster Making Competition was organized on	5	12

		15/03/2019 on topic: Environment Protection and Terrorism		
Anti Smoking Drive	Zoology Subject Society	Talk on Ill effects of Smoking by Resource Person Dr. M.M. Talwar dated 28/02/2019	4	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
893382	893382

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54170	Nil	Nil	Nil	54170	Nil
Journals	Nil	Nil	1	13980	1	13980
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	170	7	3	100	1	9	19	10	0
Added	0	0	0	0	0	0	0	0	0
Total	170	7	3	100	1	9	19	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4052238	4052238	400000	400000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college receives funds and grants from DGHE, Panchkula and others like RUSA. The college has well-planned procedures for the expenditure of such grants/Funds. For maintenance of the items, appropriate Grants/funds are utilised. All the grants/Funds are received by the college through the College Bursar, who maintains the expenditure and cash books with the help of supporting staff. The Principal, with the help of the college council and bursar, constitutes a committee with a senior faculty as a convener and other members. Depending upon the volume of work to be done, a clerk may or may not be associated with the committee. The committee makes the necessary decisions for the expenditure of the grant/fund. The purchases are either made through the GeM by the concerned committee or through calling sealed quotations. All the purchases and the procedure followed like placing order, opening of the quotations and placing orders are done under the supervision of the committee. The college Principal and bursar are also involved at every step for necessary suggestions and making proper checks. laboratory, library, sports complex, computers, classrooms have almost similar procedures for the purchase. Proper Stock Registers are maintained for every item purchased. Stock verification is also done every year for checking the items physically. The items, if not in working order, are written off under the recommendations of the Stock verification committee.

<https://www.gncsirsa.com/procedures-and-policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Consolidated Stipend Scheme SC Scholarship, Haryana state Meritorious Incentive scheme for PG Students, Fresh Award of Haryana state Merit Scholarship (fresh), Merit Scholarship to UG Girls top Ten Students (fresh), Merit Scholarship to UG Girls top Ten	2583	14135640

Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
World AIDS celebrated on Awareness About AIDS and also Poster making competition held	01/12/2018	150	NSS
Run for Unity organized By NSS in Collaboration with Traffic Police.	31/10/2018	500	NSS
Essay Writing Competition on AIDS and HIV Awareness	19/10/2018	70	NSS
One Day Camp by NSS unit 3-4 on Swachta Abhiyan.	14/10/2018	140	NSS
Vote Awareness Rally by NSS Volunteers	11/10/2018	180	NSS
Inter College Speech competition On eve of Mahatma Gandhi Birth anniversary	01/10/2018	60	NSS
One Day camp by unit 5 and 6 on Eve of Swachta Abhiyan	23/08/2018	160	NSS
One Day Camp on Swachata Abhiyan In college campus unit I-II	16/08/2018	150	NSS
Tree Plantation by NSS in collaboration with Reliance Club	17/08/2018	300	NSS
Seminar on Road Safety Chief speaker Smt. Chandra Rekha Adv.	04/08/2018	140	NSS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Apprentice ship Training Opportunity Under SHREYAS	Nil	81	Nil	Nil
2019	Seminar on Job Training Workshop	Nil	475	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IOL Chemicals and Pharmaceuticals ltd.	Nil	17	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	117	Graduated from Bachelors Masters	All Department of Govt. National College	GNC/ CDLU/ JCD	Masters/B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Hunt Competition	College	39
University Youth Festival held at CDLU University Sirsa	College	39
North Zone All India Inter University Youth Festival held at Punjab University Chandigarh	Inter University	7
Punjabi lok nritya pratiyogita held by directorate youth welfare CDLU	College	10

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has always understood and adopted the values of decentralization, involvement, and contribution of the students in decisionmaking processes involving various academics, administrative and co-curriculum activities of the College. Students are given an active representation in several Dept. Associations/Clubs and they are the driving force for conducting numerous activities. Moreover, they are nominated/enrolled in multiple committees/Societies in the college to ensure maximum participation so that the policies and practices adopted are student-centric and take their needs into due consideration. Students have very active involvement in various subject societies, NSS , NCC and cultural programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the institution, decentralisation and participatory management are emphasised. The Principal makes sure that teachers have a sincere say in decision-making, and together with him, the most senior teachers form the highest decision-making body, the College Council. Through the comprehensive system of committees, there is a detailed distribution and delegation of work with set guidelines. These committees, which are made up of teachers, work independently on their assigned tasks while being overseen by the Principal. The Principal with Staff council members decides only broad guidelines such as the maximum expenditure limit, the amount of prize money, , and the proper balance of these activities with academics . Within these broad guidelines, these committees are free to develop about their activities in order to make them more fruitful for students in the real world. Under the overall guidance of the teachers, the representatives of the students are in charge of organising these activities. Faculty members are active in the institutions decision-making process. Faculty members serve on IQAC, the Governing Body, the Local Management Committee, the Grievance Redressal Committee, and other strategic groups. Every department is led by a Head of Department, according to the institutional organisation structure. Monthly meetings are held to discuss the departments work. At the departmental level, all faculty members are involved in the decision-making process. Faculty members have the authority to make individual decisions about the books, and other materials needed for academic purposes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Centralized online admission process initiated by DGHE Panchkula. Online admission process is fully transparent and based on Merit and State Reservation Policy. Students are directed to fill the On-line admission form and E- fee challan is generated to pay the required fee. In the college, to help the students for admission process, one computer lab with internet facility was made available to students. College also form the admission committee of trained members to provide assistance to students. The helpdesk committee is constituted for grievance redressal and ensuring complete satisfaction of the new applicants.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>some new books, including some new titles, have been added to the library. E-books are encouraged to be used by students. E-book readers will have their own reading area. Faculty members are encouraged to use innovative ICT techniques into their teaching and learning processes. Faculty members are given the necessary ICT tools. Physical infrastructure and equipment are purchased or updated to meet the needs of students and faculty. The college planned and began construction of a seminar and conference hall for the colleges events.</p>
<p>Teaching and Learning</p>	<p>We have adopted Lesson Plans for the accomplishment of the syllabus and uploaded them to the college website in order to improve teaching and learning processes at the institution. The Head of the Department monitors the progress of the lesson plans on a regular basis. In the college, time to time various academic activities such as seminars, workshops, PPT presentations, educational tours/ field visits, inter college competitions, extension lectures and science exhibitions are conducted by various departments and students actively participate in these activities.</p>
<p>Curriculum Development</p>	<p>The college has no independent authority to develop curriculum. The UGBOS/PGBOS under Chaudhary Devi Lal University finalizes on the curriculum of all the respective courses and teachers are part in the curriculum development as members of Boards of Studies. University has introduced the CBCS system for PG classes. On the part of college, all the teachers prepare a teaching/lesson plan at the commencement of every semester.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>In the field of examinations, e-governance is being used. It has been implemented in the following ways: 1. Students can use the digital University Framework Portal by CDLU to submit their examination forms. 2. Students are able to download the digital University Framework Portal to get their examination admit card. 3. They can check their result through the</p>

	Portal.
Finance and Accounts	<p>The College is gradually implementing e-governance modules in finance and accounts related affairs. All affairs related to the salary of its employees have already been digitalized. The pay bills are e transferred to the treasury at first and transmitted again through electronic mode to all employees.</p> <p>Presently cash transactions are not authorized and the payments are made in the bank account of the beneficiary. The government grants are approved and distributed through electronic transmissions.</p>
Administration	<p>Human Resource Management System (HRMS) is operational since 2018-19. Even centralized Management Information System(MIS) system maintained by the headquarter authority, i.e. the Higher Education Department, Govt. of Haryana,. The service records of the teachers and non-teaching staff is digitalized for central processing of the service matters through online mode. On line Biometrics Attendance of the staff has been implemented for maintaining the regularity and punctuality of the staff.</p>
Planning and Development	<p>Directorate General of Higher Education, the controlling authority of Higher Education Department is progressively continuing towards the digitalization of the entire procedure. The financial sanctions are provided electronically under various heads. These funds and grants are also disbursed and utilized as per systematic electronic route e.g. Human Resource Management System, Management Information Services, Issuance of Digital Signature to encourage eACRs.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP workshop by GCW Sirsa	1	09/02/2019	10/02/2019	2
Orientation Course GJUS T Hisar	1	17/06/2019	06/07/2019	20
Short Term Course by HIPA Gurugram	1	26/11/2018	30/11/2018	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. • LTC, Medical re-imburement, Children Education Allowance, GPF/CPF/NPS/GIS, Cashless Medical Facility, are provided to faculties as per the norms of Haryana Government. Extra-ordinary leaves, medical Leaves, Casual leaves, Restricted Holidays , maternity leave, paternity leave, child care leave are given as per Haryana govt. Rules. 	<ul style="list-style-type: none"> • Extra Ordinary leaves are available for non-teaching staff such as vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. GPF/CPF/NPS/GIS 	<ul style="list-style-type: none"> • Meritorious Scholarships • Health centre • Canteen facility for students with hygienic, homely and nutritious food at affordable prices, • Earn while you learn scheme for needy students • Basic English Language Communication Skills Programme • Bilingual teaching to accommodate as required • Several sports facilities such as open Gymnasium, Yoga and sports grounds are available to students for various sports.

Compensatory leaves are allowed in lieu of work done during holidays as per CSR rules.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts external as per government rules. Audit of funds upto March, 2018 has been done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

The Head clerk/ Office In charge trains all the members of the support staff as per latest guidelines/ technology.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	1	08/03/2019	08/03/2019	08/03/2019	52
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Slogan Writing Competition on Women Safety and Empowerment	23/08/2018	23/08/2018	16	Nil
Bindaas Bol-Open Forum on Gender Sensitization' (Group Discussions)	23/08/2018	23/08/2018	62	Nil
Training on Paper Art and Thread Art	01/09/2018	01/09/2018	57	Nil
Mehandi Competition	26/10/2018	26/10/2018	56	Nil
Artificial Jewellery making workshop	29/10/2018	30/10/2018	32	Nil
Extension Lecture on 'Women Health and Nutrition	08/03/2019	08/03/2019	52	Nil
A Slogan Writing Competition was organized on 15/03/2019 on the topics: Women Empowerment, Clean India-Green india, Beti bachao, Beti Padhao	15/03/2019	15/03/2019	11	Nil
A rally to raise awareness against Female Foeticide	16/03/2019	16/03/2019	107	93

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Every student is taught 'Undergraduate Compulsory Course in Environmental Studies' during three year undergraduate degree courses. ? The campus is 'No Smoking' zone. Use of tobacco and tobacco products is strictly prohibited in the campus. ? The college regularly organizes various activities to raise awareness about environmental issues. ? NSS, NCC and other cells of the college

regularly organize cleanliness and tree plantation drives. ? The students and the staff are motivated to adopt green practices. ? The students and staff are encouraged to save electricity by switching off the electrical appliances when not in use.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	16
Rest Rooms	Yes	16

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	11/02/2019	1	Rally on Road Safety	To promote safe road behaviour	156
2019	Nil	1	16/03/2019	1	Rally to on Voter awareness and against Female Foeticide 200	To raise awareness against female foeticide and to highlight the significance of voting in democracy	206
2018	1	Nil	Nil	Nil	The college collaborates with Haryana Transport Department facilitate the process of subsidised bus passes for the boys and free bus passes for girls	Accessibility	1186
2018	Nil	1	04/08/2	1	Seminar	To	146

			018		on Road Safety	sensitize students regarding the issues of Road Safety and promote safe road behaviour	
2018	Nil	1	31/10/2018	1	Run for Unity To promote	To promote spirit of unity amongst different sections of society	506
2019	Nil	1	28/01/2019	1	Yuva Sansad	To promote democratic values of debate and discussion	106
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics	18/07/2018	The Code of Conduct of Professional Ethics of Teachers contained in the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018 The Code of Conduct of Professional Ethics of Teachers contained in the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation drive to motivate students and staff to contribute to environment protection	17/08/2018	17/08/2018	300
Seminar to mark 125th year of Chicago Sannelan	11/09/2018	11/09/2018	56
Poster Making Competition on Say No to Drugs	19/09/2018	19/09/2018	20
Speech Competition to celebrate on Gandhi Jayanti	01/10/2018	01/10/2018	60
Essay Writing Competition on AIDS and HIV awareness	19/10/2018	19/10/2018	70
Seminar to celebrate Constitution Day	26/11/2018	26/11/2018	64
Poster Making Competition on AIDS and HIV awareness	01/12/2018	01/12/2018	150
Wild life photography contest to develop a sense of belongingness to environment	04/03/2019	04/03/2019	10
Poster Making Competition on Environment Protection and against Terrorism	15/03/2019	15/03/2019	12

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Well maintained and environment friendly green campus 2. Tree plantation on important days 3. Groundwater is recharged with rain water 4. Efforts to minimize waste generated in the laboratories 5. Efforts to minimize use of paper by digitalizing administrative and academic processes 6. Competitions and seminars organized on Swachta Abhiyaan and 7. Cleanliness drive by volunteers of NSS 8. Polythene and plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I 1. Title of practice: To Promote Women's Health and Mental Well being 2. Goals: • To Raise awareness of women health issues by training students and staff as agents of awareness and change • To Provide

demonstrations of healthy life style practices to girl students • To Conduct preventive health screenings of the girl students • To Create awareness about available government health schemes and programs • To promote mental well being of the girl students and female staff members

3. Context: Due to patriarchal mindset women health is often neglected in our society. There is also a lack of awareness about the issues of health, hygiene, and well being of women. The state nutrition fact-sheet released on December 17, 2017, states that 71.1 per cent women have anaemia and 62.7 per cent girls in the age of 15 to 19 years are anaemic. Only 25.6 per cent girls have average health. Apart from this discrimination and violence at every level can adversely affect their mental health. It also prevents them from realising their full potential. Govt. National College, Sirsa believes that addressing gender disparities that exist in health and nutrition can contribute significantly to sustainable and equitable development.

4. The Practice: Zoological society of the college took the initiative of organising health awareness program for the girl students of and female staff members of the college. Zoological society organised this program in association with Women Doctors Wing, Sirsa (IMA: Indian Medical Association). Office bearers of IMA Women Wing, Dr. Vimala Talwar (President), Dr. Manisha Mehta (Vice- President) and Dr. Anjai Narang (Secretary) expressed their concern for the status of women health in Haryana and emphasized that the situation could only be improved through such awareness campaigns and intervention programs. Health awareness programs make them aware of the potential health issues, their causes and preventive measures. The camp covered a comprehensive range of issues related to women health.

- Dr. Parveen Tomar informed that the rate of rise in Cervical Cancer in India is 2.4. She discussed various symptoms of Cervical Cancer and informed the audience that it is curable if detected at early stage. Women should get Pap Smear test done every three years.
- Dr. Vimla Talwar talked about maintaining proper hygiene of female reproductive organs. Proper hygiene plays a major role in safeguarding these parts and prevents many gynaecological problems.
- Dr. Rachna Sangwan said that menopause was not a disease but just another stage that brings many hormonal changes. She also discussed various symptoms and precautions related to menopause.
- Dr. Shailja Bansal discussed causes, symptoms and treatment of polycystic disorder.
- Dr. Sunita Kaushal highlighted the significance of oral and dental health. She demonstrated proper way brushing teeth.
- Dr. Neha Garg told that most of Indian women are anaemic. She discussed the role of proper nutrition in maintaining good health.
- Dr. Rekha Bansal discussed the symptoms of breast cancer. She demonstrated various steps of Breast Self- Exam with the help of a slide show. Breast Self- exam can help in early detection of cancer as it is easier to treat it at early stages.
- Dr. Gargil Munjal discussed the impact of environment on female reproductive organs.
- Dr. Ravinder Puri, renowned psychologist emphasised that mental well being is an important component of health and should not be ignored.
- Dr. Satish Bansal and Dr. R.K Mehta talked about significance of healthy life style in maintaining good health. The purpose of the camp was twofold. The camp aimed at making female students aware of the issues related to their health. It also sought to sensitize girl students and staff in a way that they spread that awareness in the community around them.

5. Evidence of Success: • More than 90 girl students and 20 female staff members attended the camp. • The college was successful in fostering a fruitful collaboration with IMA. More than dozen doctors of Sirsa city participated in the campaign and covered almost all the aspects of women health. • The doctor expressed their willingness to be part of such projects in future.

6. Problems Encountered and Resources Required

Addressing the issue of women health also needs medical check up and consultation. The program needs to more comprehensive and must include check-up camp

Best Practice- II

1. Title of Practice: To Train Students as Active, Participative and Responsible Citizens
2. Goals: • To make students aware of their rights and duties as citizens • To create awareness and concern for human

rights • To inculcate basic human values and ethics • To equip students with necessary skills necessary for citizenship • To promote democratic spirit of debate and dialogue and respect for diversity • To actively engage students/ college community in the process of positive social transformation 3. Context:

India is the largest democracy of the world. Indian democracy faces many challenges today. A democratic system can work effectively and efficiently only if its citizens are aware, well informed and responsible. Citizens in a democratic system must play proactive roles to actualize the goals of democracy. Responsible and informed participation of citizens is essential for developing and sustaining democracy. Govt. National College, Sirsa believes that the aim of education cannot be restricted to curriculum delivery.

Institutions of Higher learning must prepare and train students for their role as citizens and enable them to contribute to society as active and informed citizens. 3. The Practice: The college works at various levels to train students as citizens. Various forums like NSS, NCC, Women Cell, Legal Literacy Cell and subject societies organise different kinds of programs Lectures and seminars are organised to teach students core human values and human rights.

The college organises activities to inculcate of constitutional values, fundamental rights and fundamental duties as citizens. Important days are commemorated in order to acquaint students with events of national importance in history and instil the spirit of patriotism. They are also motivated to participate in programs and campaigns of national priority. The programs organised this direction during this session were • A seminar on Road Safety organised on 04.08.2018 • Cleanliness drive organized as part of Swachta Abhiyan, on 16.08.2018,23.08.2018 and 14.10.2018 • 'Bindaas Bol-Open Forum on Gender Sensitization' (Group Discussions) was organized on Gender Violence, Dignity and Safety of women on 23.8.2018. • Celebration of Women's

day"--Extension Lecture on 'Women Health and Nutrition' was delivered by Group of doctors of Sirsa city on 08-03-2019 • Extension Lecture on "Laws for Women and Women Safety by Dr. Sandeep Goyal and Dr. Anudeep Goyal. • During "Poshan Pakhwada - Dr.Rachana Aggarwal, delivered extension lecture on Balanced Diet .

The students are sensitized to existing social, political, economic and ecological problems. They are provided platforms and opportunities to express their views on issues of local, national and international importance. The efforts made in this direction during this session were: • Tree plantation drive organised in collaboration with Reliance Club, Sirsa on 17.08.2018 • Essay Writing Competition on AIDS and HIV awareness organized on 19.10.2018 • Poster Making Competition on AIDS and HIV awareness organized on 01.12.2018 • Slogan Writing Competition on Women Empowerment, Clean India Green India, Beti Bachao , Beti Padhao 15.03.2019 • Poster Making Competition on Terrorism and Environment Protection on 15.03.2019 • A Slogan Writing Competition on Women Safety and Empowerment was organized on 23.08.2018. 5. Evidence of Success: The students were equipped with skills that are essential for active participation in civic life. They learnt to discuss and debate and to express their opinions and interests. They also developed leadership qualities. These programs also enhanced their communicative and interpersonal skills The college succeeded in its efforts as students were able to exercise active citizenship by organizing following awareness campaigns and rallies. • Cleanliness drive organized as part of Swachta Abhiyan, on 16.08.2018, 23.08.2018 and 14.10.2018 • A rally organized to make voter's aware of their duties on 11.10.2018 • Run for Unity organized on 31.10.2018 • A massive rally against female foeticide on 16.03.2019 6. Problems encountered and resources required: The students are not able to spend as much time they would like to spend on these activities owing to tight academic schedule. Most of the students are from rural area and commute daily. So, they are not able devote extra hours to these activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is the oldest institution of higher learning of the area. The college has been serving the academic needs of the region since its inception in 5th February 1957. The college is situated in the heart of Sirsa city just opposite to the main bus stand. The college campus is 700 metres from the railway station of the city and 900 metres away from the affiliating university Chaudhary Devi Lal University, Sirsa. Thus, the rail and road connectivity of the city makes the college accessible not only to the students of rural and semi-urban areas of Sirsa district but it also attracts students from the neighbouring districts of Haryana, Punjab and Rajasthan. The students of the college come from geographically, culturally and linguistically diverse backgrounds. The demography of the college comprises of students from diverse social and economic groups. The focus of the college is that no aspirant of higher education is deprived of education because of geographical, social or economic constraints. The affordable fee structure ensures accessibility of education to all. Being a government institution, the college offers many scholarships for meritorious students and for the students from socially and economically backward sections of society. The college offers institutional support to the needy students through various schemes. A large section of students has to travel daily. The college collaborates with Haryana Transport Department to ensure that the students get bus passes at subsidized rate so that they can afford to commute and attend college. The college also has a Girls' Hostel that provides accommodation at affordable rates to the girl students belonging to remote places with poor transport connectivity. The college runs in two shifts: morning and evening. Evening shift makes undergraduate courses accessible to those students who work in order to earn and cannot attend college during regular hours. Majority of the students are from rural background or from socially and economically disadvantaged sections of society. Most of them are first generation students of higher education. The mission of the college is to create a supportive ecosystem that appreciates diversity, stimulates curiosity and nurtures creativity. The college has distinction of having oldest post graduate departments in the district. The college offers postgraduate courses in six subjects. Accessible and affordable education does not imply compromising quality. All endeavours of the college are directed in the direction of providing quality education. The college has well qualified staff, spacious campus and modern infrastructure. Various cells, societies and committees of the college organize competitions, lectures and workshops for the students to hone their talent and skills. Students of the college have shown remarkable success not only in academics but in the field of cultural activities and sports. The college has established itself as a leading institution of higher education in the area.

Provide the weblink of the institution

<https://www.gncsirsa.com/institutional-dstinctiveness>

8.Future Plans of Actions for Next Academic Year

To Train Students as Active, Participative and Responsible Citizens • To make students aware of their rights and duties as citizens • To create awareness and concern for human rights • To inculcate basic human values and ethics • To equip students with necessary skills necessary for citizenship • To promote democratic spirit of debate and dialogue and respect for diversity • To actively engage students/ college community in the process of positive social transformation
Context: India is the largest democracy of the world. Indian democracy faces many

challenges today. A democratic system can work effectively and efficiently only if its citizens are aware, well informed and responsible. Citizens in a democratic system must play proactive roles to actualize the goals of democracy. Responsible and informed participation of citizens is essential for developing and sustaining democracy. Govt. National College, Sirsa believes that education the aim of education cannot be restricted to curriculum delivery. Institutions of Higher learning must prepare and train students for their role as citizens and enable them to contribute to society as active and informed citizens.