



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT NATIONAL COLLEGE
Name of the head of the Institution		Dr Prem Kamboj
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01666220902
Mobile no.		9416090015
Registered Email		gncsrs@yahoo.com
Alternate Email		iqac.gnclsirsa@gmail.com
Address		hisar Road , opp main bus stand , Sirsa
City/Town		SIRSA
State/UT		Haryana
Pincode		125055
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Bhushan Monga
Phone no/Alternate Phone no.	01666220902
Mobile no.	9416302858
Registered Email	iqac.gncsirsa@gmail.com
Alternate Email	bhushanmonga@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://highereduhry.com/themes/backend/uploads/95/AQAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.52	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	10-Dec-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Commerce Computer Lab	15-Sep-2017 200	400
Cleanliness of the campus	15-Sep-2017 200	600
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	0	nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC is instrumental in making the campus clean and green.

The IQAC is instrumental in the establishment and maintenance of ICT infrastructure.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To establish a commerce computer lab	A totally networked lab with computers and printers was established
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	06-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are strictly adhered to run the syllabi of curriculum imposed on us by our parent university CDLU, Sirsa smoothly . We plan accordingly our Teaching plans. Institute operationalise the curriculum within the overall framework are provided by the University as well as functioning of curriculum can be delivered depends on resource potential and institutional goals. The heads of respective department distribute workload among their departmental faculty. Our institution follows chalk and board teaching method to delivered information among the student. We follow purely lecture method. Our faculty is committed to use teaching aids whenever necessary to make the teaching most effective and comprehensive , our faculty is also simplifies the implemented curriculum for the students that they can easily understood. Our faculty tries to penetrate the curriculum by running different curricula activity such as seminars, project work , tutorials, assignments, group discussion etc. this will help to understand practical knowledge of respective subject deeply. We are able to manage educational tours to provide field knowledge by respective subjects. To cope up with advanced knowledge we have establish ICT hub with the help of this we tries to provide the current knowledge in respective subject by the concern faculty. We have semester system and we are bound to complete our syllabi within period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
ONLINE SPOKEN TUTORIAL COURSE	LibreOffice Suite	06/02/2018	30	Improvement of ICT	Communication skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Master of Arts (English) (2-Years-Course)	25/07/2016
MA	Master of Arts (Hindi) (2-Years- Course)	25/07/2016
MA	Master of Arts (Punjabi) (2-Years-Course)	25/07/2016
MA	Master of Arts (Political science) (2-Years- Course)	25/07/2016
MA	Master of Arts (Economics) (2-Years-Course)	25/07/2016
MA	Master of Arts (Psychology) (2-Years-Course)	25/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	337	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

the college do not have any feedback mechanism. informal feedback is collected in the classrooms for identifying the problems and suggestions from the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	4080	Nill	2802
BCom	Commerce	720	Nill	639
BSc	Non Medical	720	Nill	666
BSc	Medical	480	Nill	390
BSc	Computer Science	240	Nill	208
BSc	Biotechnology	30	Nill	12
MA	English	80	Nill	59
MA	Hindi	80	Nill	74
MA	Punjabi	80	Nill	62
MA	Political Science	80	Nill	72

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	4717	410	56	37	93

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
93	93	170	5	10	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentors work is very wide ranging particularly in college where a teacher is besides teacher she or he is friend, guide and to an extent have parental role. Students in higher education are involved in wide varieties of activities and most of the graduate class students take active part in extracurricular activities. These activities are looked after by teacher or group of teachers. These Teachers act as their mentors and provide necessary support to students. Two massive organized activities are NSS, NCC and other fragmented activities are sports and games and cultural activities. Graduate students actively participate in these and for considerable duration they work under the guidance of teachers, these activities provide excellent opportunities to all concerned to closely interact. Thus a very effective system of mentoring is in existence in the campus. For post- graduate students, mentoring system is more vibrant as their activities are restricted in departments only thus has ample opportunity to work and discuss issues with faculty members more frequently and at length. Students also interact with the faculties when they are in Long or short tours undertaken by the departments owing to fulfill academic commitments. Research Scholars work under a guide or supervisor, here we have closest interactions between the scholars and his or her guides in a mutually supportive manners. Both fulfill their commitments effectively. The mentoring system is very effective for entire under graduate first semester and a significant part of the post graduate students who are taking admission first time as they are new to college culture. Students from rural area needed special attention as they come from remote region where development is yet to take place they do face language problems and adjustment problems in new social milieu, they were not only supported by the mentors but also by students representatives. Students from rural area face real difficulty in adjustment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5127	63	1:81

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
165	93	72	6	38

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	3201	ODD SEM /S.Y.M.A	31/12/2017	14/05/2018
MA	3001	ODD SEM /S.Y.M.A	31/12/2017	10/05/2018
MA	2501	ODD SEM /S.Y.M.A	31/12/2017	14/05/2018
BSc	4401	ODD	31/12/2017	07/05/2018

		SEM/T.Y.BSc		
BSc	44301	ODD SEM /T.Y.BSc	31/12/2017	07/05/2018
BSc	44201	ODD SEM /T.Y.BSc	31/12/2017	07/05/2018
BCom	4501	ODD SEM/T.Y.BCOM	31/12/2017	05/05/2018
BA	4301	ODD SEM /T.Y.B.A	31/12/2017	05/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As affiliated to Ch. Devi Lal University, Sirsa the institution follows the evaluation system implemented by the University. The evaluation reforms are intimated by the University well in advance before their implementation and are put in to action by the college as per the instructions. The institute adheres to the guidelines of Ch. Devi Lal University, Sirsa for internal evaluation which includes regular attendance, assignments and examination. • Continuous evaluation through different methods like internal assessment test, assignments, presentations, quiz contests, etc. • Transparency is maintained in evaluation process. Table marking of university exam answer books is in place. • The practical examination is conducted with internal and external examiners appointed by the affiliating university. • Exams are conducted by the affiliating university and answer books are evaluated by the external examiners appointed by the university. But 20 to 30 marks have been fixed for internal assessment of the students which are awarded on the basis of assignments, class tests and attendance. • To ensure regulars attendance of students, rules regarding systematic leave, name struck off and readmission procedure are notified to students initially during orientation program and reinforced in mentor-mentee meet. Regular absentee slips are filled by every teacher and in the end of every semester, fine is calculated by the committee and students have to deposit that amount which in turn acts as a measure to reduce absenteeism. Students who remain absent for 6 continuous working days or for 15 days in a month, their names are struck off same. Such students are given a chance for readmission within 15 days with a fine.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the Academic Calendar for the conduct of CIE. The college is affiliated to Ch.Devi Lal University, Sirsa and the pattern prescribed by the university is strictly followed. o In the beginning of each academic year, it is published by the University for undergraduate as well as post graduate courses. It specifies the date of commencement and end of the classes for each semester along with the holidays. o Keeping in view the schedule set by the university, college follow various methods to carry out a continuous internal evaluation system at the institutional level. o The Principal and the HOD decide the dates for other academic activities like seminars, sports fest, cultural fests, etc. o Time to time staff meetings are also conducted to ensure effective time management .Time table is prepared department wise and approved by the HOD. It is displayed on the college notice board is allotted to all the concerned teachers. o Following the timetable allotted, every teacher prepares lesson plans to ensure timely delivery of syllabus. These are also displayed on the college website and on notice board. o The institution adopts various steps for evaluating the students by conducting regular class tests, quiz, presentations, assignments etc. o The CIE

system for the students is as follows: o Two assignments are given to the students in each semester. The time for each assignment is decided well in advance usually one in the 2nd month of beginning of each semester and the other one month later. Attendance of student is also considered. The college's internal assessment committee ensures timely preparation of internal assessment of the students so that it can be submitted to the university within stipulated timeframe. o University cell issues roll slips to the students for external examination well in time. o In case of any change, the university intimates the same to the college and the college enforces the same. In any condition, the academic calendar is followed and respected by the teachers of all departments. Therefore the college has an excellent work culture and it seldom faces difficulty in completing the curriculum well in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2901	MA	ECONOMICS	45	29	64.44
3301	MA	POLITICAL SCIENCE	40	28	70.00
3201	MA	PUNJABI	28	18	64.29
3001	MA	HINDI	39	12	30.77
2501	MA	ENGLISH	15	6	40.00
4401	BSc	COMPUTER SCIENCE	76	4	5.26
44301	BSc	MEDICAL	114	58	50.88
44201	BSc	NON MEDICAL	218	125	57.34
4501	BCom	COMMERCE	192	46	23.96
4301	BA	ARTS	631	70	11.09

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	3	Nil
National	Computer Science	1	Nil
International	English	4	Nil
International	Commerce	1	Nil
National	Physics	1	Nil
International	Political Science	2	Nil
National	Psychology	5	Nil
International	Psychology	1	Nil
International	Hindi	1	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1

Punjabi	2
Physics	2
Political Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	49	Nil	1
Presented papers	10	38	Nil	Nil
Resource persons	1	2	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Essay Writing Competition on Birth Anniversary of Pandit Deen Dayal Upadhaya on 22/9/2017	NSS	4	50
Rally on Topic 'Beti Bachao, Beti Padhao on 25/09/2017	NSS	4	195
Blood Donation Camp on 05/10/2017	NSS	4	57

Celebration of National Unity Day on 31/10/2017	NSS	4	245
Mehandi Competition was organised on 07/10/2017	Women Cell	2	29
Rangoli Competition, Diya Decoration Competition and Candle Decoration Competition were organised on 12/10/2017	Women Cell	2	20
Quiz Contest was organized for the students of commerce on 11/11/2017	Commerce Subject Society	5	30
Budget-a Discussion was organised on 02/02/2018	Economics Subject Society	2	60
Seminar on Personality Development and Career Guidance on 14-15/11/2017	Placement Cell	2	84
An extension lecture on World's Consumers Day on 15.3.2018 by Sh. Ashok Bhatia	Economics Subject Society	3	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Classical Instrumental Solo (percussion) in University Youth Festival organised by CDLU, Sirsa	I position	CDLU, Sirsa	1
Light Vocal(Bhajan/ Shabad) in University Youth Festival organised by CDLU, Sirsa	I position	CDLU, Sirsa	1
Quiz in	I position	CDLU, Sirsa	3

University Youth Festival organised by CDLU, Sirsa			
Best Actor in One Act Play in University Youth Festival organised by CDLU, Sirsa	I position	CDLU, Sirsa	1
Indian Group Song in University Youth Festival organised by CDLU, Sirsa	II position	CDLU, Sirsa	6
CDLU Inter-Collegiate Chess (MW) Championship	Gold Medal	CDLU, Sirsa	6
CDLU Inter-Collegiate Badminton (MW) Championship	Gold Medal	CDLU, Sirsa	5
CDLU Inter-Collegiate Netball (M) Championship	Gold Medal	CDLU, Sirsa	12
CDLU Inter-Collegiate Basketball (M) Championship	Gold Medal	CDLU, Sirsa	12
CDLU Inter-Collegiate Kho Kho (M) Championship	Gold Medal	CDLU, Sirsa	12
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Abhiyan	NSS	Swachhta Abhiyan and Cleanliness Drive on 5/8/17	4	250
Swachhta Abhiyan	NSS	Rally to spread Swachh Bharat Abhiyan on 08/08/2017	4	250
Swachhta Abhiyan	NSS	One Day Cleanliness camp on Birth Anniversary of Mahatma Gandhi on 02/10/2017	1	95
Swachhta Abhiyan	NSS	Cleanliness Drive on Bus Stand by NSS	4	240

		volunteers on 12/11/2017		
AIDS Awareness	NSS	Celebrated International Youth Day to spread awareness about AIDS HIV on 12/08/2017	4	150
AIDS Awareness	NSS	Poster making competition on awareness about AIDS on 30/11/2017	4	50
AIDS Awareness	NSS	Workshop by AIDS control Society of Haryana on 9/1/18	4	70
National Integration	NSS	On Eve of National youth Day, Red Ribbon Human Chain formed on 12/01/2018	1	210
Cancer Awareness	NSS	Conference on World Cancer Day held on 04/02/2018 by Dr. Rachna Sangwan	5	110
Blood Donation	NSS Red cross Society of Sirsa	A Blood Donation camp in College Campus on 17/4/2018	4	87
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
380108	380108

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54014	Nill	156	65692	54170	65692
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	170	7	3	100	1	9	19	10	0
Added	0	0	0	0	0	0	0	0	0
Total	170	7	3	100	1	9	19	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17295575	17295575	185857	185857

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilising physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college receives funds and grants from DGHE, Panchkula and others like RUSA. The college has well-planned procedures for the expenditure of such grants/Funds. For maintenance of the items, appropriate Grants/funds are utilised. All the grants/Funds are received by the college through the College Bursar, who maintains the expenditure and cash books with the help of supporting staff. The Principal, with the help of the college council and bursar, constitutes a committee with a senior faculty as a convener and other members. Depending upon the volume of work to be done, a clerk may or may not be associated with the committee. The committee makes the necessary decisions for the expenditure of the grant/fund. The purchases are either made through the GeM by the concerned committee or through calling sealed quotations. All the purchases and the procedure followed like placing order, opening of the quotations and placing orders are done under the supervision of the committee. The college Principal and bursar are also involved at every step for necessary suggestions and making proper checks. laboratory, library, sports complex, computers, classrooms have almost similar procedures for the purchase. Proper

Stock Registers are maintained for every item purchased. Stock verification is also done every year for checking the items physically. The items, if not in working order, are written off under the recommendations of the Stock verification committee.

<https://www.gncsirsa.com/procedures-and-policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Consolidated stipend Scheme Haryana state Meritorious Incentive scheme for UG Students Haryana state Meritorious Incentive scheme for PG Students Fresh Award of Haryana state Merit Scholarship (fresh) Merit Scholarship to UG Girls top Ten Students (f	2922	21302320
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NSS	01/08/2017	2259	Various Social Org.
NCC	01/08/2017	84	Battalion
Language Lab	01/08/2017	632	English Department GNC Sirsa
Personal Career Counselling	27/10/2017	236	Placement Cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2017	Division Level Job Training and Placement Fair	Nil	21	Nil	Nil
2017	Seminar on Personality Development and Career Guidance	Nil	179	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IOL Chemicals and Pharmaceuticals ltd. Barnala Punjab	Nil	36	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.sc	Govt. National College Sirsa	Ignou	M.A
2017	1	B.sc (Med)	Govt. National College Sirsa	CDLU, Sirsa	B.ed
2017	2	B.com	Govt. National College Sirsa	CDLU, Sirsa	M.A
2017	1	B.com	Govt.	Symbiosis	MBA

			National College Sirsa	centre for Distance Learning	
2017	1	B.sc	Govt. National College Sirsa	Ignou	M.A
2017	1	M.A	M.A (Eng) Govt. National College Sirsa	Ignou	M.A (Sociology)
2017	1	B.sc	Govt. National College Sirsa	KUK	M.sc (Math)
2017	7	B.A	Govt. National College Sirsa	CDLU, Sirsa	M.A
2017	6	B.sc	Govt. National College Sirsa	CDLU, Sirsa	B.ed(2), Msc(3), MCA
2017	99	Arts(B.A)	Govt. National College Sirsa	Govt. National College Sirsa	M.A(Eco, Pol Sci, Pun, Eng, Hin, Psycho)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	College	125
Sports	College	460
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has always understood and adopted the values of decentralization, involvement, and contribution of the students in decision-making processes involving various academics, administrative and co-curriculum activities of the College. Students are given an active representation in several Dept. Associations/Clubs and they are the driving force for conducting numerous activities. Moreover, they are nominated/enrolled in multiple committees/Societies in the college to ensure maximum participation so that the policies and practices adopted are student-centric and take their needs into due consideration. Students have very active involvement in various subject societies, NSS , NCC and cultural programmes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

N.A

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

GNC, Sirsa is successfully following the path of decentralization and participative management as it is governed by various committees of teaching staff, non-teaching staff and Alumni's association which are helping hand to accomplish the future perspectives of the college. The college system comprises as more than 55 committees accommodating the entire teaching faculty. The committees are the self-governing bodies of the college which reflect decentralization and participative management. These committees are interwoven and cooperative while performing various tasks assigned to them resulting in good governance. The Second one practices regarding decentralization and participative management is formation of college council which is serving the role of advisor to the college administration. The college council takes care of academic needs of the college and promotes qualitative teaching learning practices.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	In the college, time to time various

academic activities such as seminars, workshops, PPT presentations, educational tours/ field visits, inter college competitions, extension lectures and science exhibitions are conducted by various departments and students actively participate in these activities. In the college there are smart classrooms that make teaching learning more interesting and inclusive. Teaching faculties are motivated to attend various refreshers/orientations/short term courses to enrich their knowledge and skills. Through the EDUSAT and English Language Lab, students attend recorded lectures and enhance their soft skills respectively. Students are encouraged to make use of Library and internet resources to further enhance their knowledge.

Admission of Students

Centralized online admission process initiated by DGHE Panchkula. Online admission process is fully transparent and based on Merit and State Reservation Policy. Students are directed to fill the On-line admission form and E- fee challan is generated to pay the required fee. In the college, to help the students for admission process, one computer lab with internet facility was made available to students. College also form the admission committee of trained members to provide assistance to students. The helpdesk committee is constituted for grievance redressal and ensuring complete satisfaction of the new applicants.

Curriculum Development

The college has no independent authority to develop curriculum. The UGBOS/PGBOS under Chaudhary Devi Lal University finalizes on the curriculum of all the respective courses and teachers are part in the curriculum development as members of Boards of Studies. University has introduced the CBCS system for PG classes. On the part of college, all the teachers prepare a teaching/lesson plan at the commencement of every semester.

Examination and Evaluation

The University conducts an external examination once a semester. The college has the authority to manage these exams. Internal assessment Tutorial grades are submitted to the University via Portal. Internal

Assessment and Exam schedules are mentioned in the academic calendar, and followed accordingly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	For students and staffs, notices are displayed on the website. For the any activity of the college to run smoothly, work is delegated to in-charges. Committees are formed for this purpose.
Examination	The affiliating university has built a Digital University Framework Portal with several modules such as filling out examination forms, uploading exam results both internal and external, and publishing results through the university portal.
Finance and Accounts	The office and accounting area are also automated. esalary Haryana through the Govt. Portal is used to keep track of the college accounts.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher at HRDC, Shimla	1	17/07/2017	05/08/2017	20

Faculty Development Programme GJUST	1	06/11/2017	11/11/2017	6
Short Term Course at PU Chandigarh	1	01/02/2018	07/02/2018	7
Faculty Development Programme by GC Hansi	1	27/04/2018	27/04/2018	1
Orientation course by GJUST Hisar	1	21/05/2018	16/06/2018	27

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. • LTC, CCL, Medical reimbursement, Children Education Allowance, GPF/CPF/NPS/GIS, Cashless Medical Facility</p>	<p>• For non-teaching staff members, Employee Provident Fund and Gratuity scheme has been provided.</p>	<p>Student Welfare is at the core of the priority areas of the institution. Extensive deliberations are carried out every year to make it more and more stakeholder friendly. • Earn while you learn scheme for needy students • In Library, various books are available for preparation of competition exams • Various scholarship e.g. SC, BC, Minority, Meritorious schemes • Regular Mentor-mentee meetings to solve student's problems • Hostel facility for girls • Basic English Language Communication Skills Program • Basic IT Skill classes • Bilingual teaching to accommodate as required • Medical Room facilities in the Campus • Several sports facilities such as open Gymnasium, Yoga and</p>

sports grounds are available to students for various sports.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts external as per government rules after every five years. Director General of Higher Education, Haryana conducts financial audit on submission of financial statements and provides the audit report. Funds received from government agencies like Social Welfare Departments towards SC, ST, OBC and other minority scholarships are audited. Youth redcross Fund is audited by CA every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
zero	0	0
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

The Head clerk/ Office In charge trains all the members of the support staff as per latest guidelines/ technology.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

to promote ICT in education, a new commerce computer lab is established

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organized Rally on Beti Bachhao Beti Padhao	25/09/2017	25/09/2017	95	100
Mehandi Competition	07/10/2017	07/10/2017	29	Nil
Diya Decoration Competition, Rangoli Competition, Candle Decoration Competition	12/10/2017	12/10/2017	20	Nil
Quiz Competition on 'Women's Rights'	15/11/2017	15/11/2017	6	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? Every student is taught 'Undergraduate Compulsory Course in Environmental Studies' during three year undergraduate degree courses. ? The campus is 'No Smoking' zone. Use of tobacco and tobacco products is strictly prohibited in the campus. ? The college regularly organizes various activities to raise awareness about environmental issues. ? NSS, NCC and other cells of the college regularly organize cleanliness and tree plantation drives. ? The students and the staff are motivated to adopt green practices. ? The students and staff are encouraged to save electricity by switching off the electrical appliances when not in use

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	17
Rest Rooms	Yes	17

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2017	1	Nil	Nil	Nil	The college collaborates with Haryana Transport Department facilitate the process of subsidised bus passes for the BOYS and free bus passes for girls.	Accessibility	942
2017	Nil	1	08/08/2017	1	Swachta Abhiyan Rally	To make local community understand the significance of cleanliness	254
2017	Nil	1	12/08/2017	1	Awareness rally on HIV-AIDS	To spread awareness about HIV/AIDS in the community	154
2017	Nil	1	05/10/2017	1	Blood Donation Camp To motivate students and staff	To donate blood and save lives	57
2018	Nil	1	12/01/2018	1	On Eve of National youth Day, Red Ribbon Human Chain formed	To raise awareness on HIV-AIDS and promote helpline No.1097	211
2018	Nil	1	09/02/2018	1	Nukad natak on ill effects of Drug Abuse	To spread awareness against drug abuse	1003

2018	Nil	1	11/02/2018	1	Rally organized on Road Safety	To promote safe road behaviour	204
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education	30/06/2010	The Code of Conduct of Professional Ethics of Teachers contained in the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2010

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachtaa Abhiyann to highlight the significance of cleanliness	05/08/2017	05/08/2017	250
Mahatam Gandhi Birth Anniversary celebrated	02/10/2017	02/10/2017	95
National Unity Day celebrated to promote spirit of unity amongst different sections of society	31/10/2017	31/10/2017	245
Poster making competition on HIV-AIDS awareness	30/11/2017	30/11/2017	50
Workshop by AIDS control Society of Haryana	09/01/2018	09/01/2018	70
An extension lecture on consumer rights on World's Consumers Day	15/03/2018	15/03/2018	52
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Well maintained and environment friendly green campus 2. Tree plantation on important days 3. Groundwater is recharged with rain water 4. Efforts to minimize waste generated in the laboratories 5. Efforts to minimize use of paper by digitalizing administrative and academic processes 6. Competitions and
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seminars organized on Swachta Abhiyaan 7. Cleanliness drive by volunteers of NSS 8. Polythene free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of practice: Cleanliness of Campus and Use of Technology **Goals:** • To promote use of computer technology and lesser use of paper • To promote use of technology to increase transparency, administrative efficiency and academic effectiveness • To promote cleanliness in campus • To create ideal ambience for education. **Context:** Clean and hygienic environment is basic component of decent living. Swach Bharat Abhiyan has put focus on cleanliness as a vital indicator of a healthy and civilized society. The college is committed to creating healthy environment and positive ambience for teaching learning process. Cleanliness and environment consciousness are the primary values that students need to imbibe as students as well as responsible members of community. Govt. National College, Sirsa is the biggest college of the district. Manual processes of student admission, fee submission and financial transactions involve lot of paper work. It is a cumbersome and time consuming process to keep records of the student, staff, college infrastructure, and academic activities and track the information quickly whenever needed. Use of technology can transform both academic and administrative aspects of the HEI. Use of technology can help in promoting cleaner and greener environment by reducing use of paper. **The Practice:** This campus of our college is spread over large area of 18 acres. A large number of class IV employees clean the campus on daily basis. Apart from this six NSS units of students lead the college in cleanliness drive. College took many initiatives to spread the message of Swachta Abhiyan and make students aware of the significance cleanliness. 250 students participated in a cleanliness drive undertaken by different units of NSS. NSS volunteers organised a massive rally as part of national campaign of Swachta Abhiyan to make the community aware of the importance of clean and hygienic environment. Different NSS units of the college take the responsibility of maintaining cleanliness of different areas of the college. Clean environment does not only mean maintaining basic sanitation but also an environment that is pollution free. Clean campus is undoubtedly green campus. Tree plantation is a regular activity. The NSS volunteers and NCC cadets take care of the plants and trees in area allotted to them. The college continued its efforts in the direction of promoting use of technology. A well equipped, air conditioned Commerce Computer Lab with LAN of 22 computers was established. The college staff and other students also volunteer for cleanliness drives and tree plantation. The teachers on proctorial duties ensure that students follow the cleanliness norms of the college. Different cells and societies organise various programmes to instil a sense of belongingness to their environment and to encourage them to adopt habits that help in keeping the campus clean and green. **Evidence of Success** The students and the staff voluntarily and enthusiastically participated in the cleanliness and plantation drives. The level of cleanliness of the college has considerably improved. There is a perceptible change in the conduct of the students as they are actively participating in maintaining the cleanliness of the campus. There is a visible change in the behaviour of the students as there is litter reduction and increased use of dustbins. The college has been able to maintain its green cover in spite of increased constructed area. Use of computers has increased for office work. Process of digitalization has improved the level of transparency of the system, access to information and efficiency of delivery of administrative tasks. **Problems Encountered and Resources Required:** The digital literacy among the students is very low. The availability of ICT infrastructure is not enough to make ICT an integral part of classroom teaching. The college needs to invest more in IT infrastructure and training

programs for students and the staff. There should be ICT and digital training programs for teaching and non- staff of the college to increase digital literacy and develop their ICT capacity Title of the practice: Making Students Socially Conscientious: • To sensitize the students towards the difficulties faced by the socially backward sections of the society. • To make the students able to set examples before the masses in the field of social service and nation building. • Sensitizing the youth to the social and environmental issues and motivate them to work for protection of environment, eradication of illiteracy and disease • To inculcate the culture of sharing social responsibilities among the students. Context: Our vision is to produce generations of positive, practical, dedicated, and passionate future leaders who can transform the society and the nation. Young people can empower communities if they participate in community awareness and development programs. The college is committed to contributing to the task of social transformation and nation building by inculcating a sense of social responsibility and community engagement. The vision of egalitarian and equitable society cannot be realized only through framing laws. Many welfare schemes fail to achieve desired goals because of lack of awareness amongst the disadvantaged sections of society. As the students are also part of the local community they can become effective agents for spreading information, raising awareness and bringing change. The Practice: The college works at various levels to generate awareness amongst students and foster the spirit of community service. The college organizes a range of extension activities through forums like NSS, NCC, Women Cell, Subject Societies etc. organize programmes to sensitize students towards problems and needs of the of the under-privileged and the marginalized sections of the society. There are six NSS units - four units of boys and two units of girls. Each unit has more than 100 volunteers. In the beginning of each session, students are enrolled for the social work and national service. Then they are oriented to execute the plans for that particular year and the thrust area. Each unit adopts one slum area/ village for the year and, in consultation with the local authorities, tries to convert it into a model one. The volunteers interact with the community members of the area adopted by them. The volunteers identify and analyse their problems and help the people of the area to find solutions. During seven-day camp students live together and cook, serve and eat without any consideration of gender, caste, community, class, and creed giving rise to communal harmony. It inculcates a sense of social responsibility and mutual adjustment so that they can adapt themselves to any surrounding/circumstances. Various cells and societies of the college also organize many awareness campaigns about issues of general social concern. ? Awareness rally on HIV-AIDS - 12/08/2017 ? Rally on Beti Bachao Beti Padhao- 25/09/2017 ? Blood Donation Camp-5/10/2017 ? A rally on Road Safety-11/2/2018 ? A workshop for the staff and students by AIDS control society of Haryana-09/01/2018 ? National Unity Day celebrated to promote spirit of unity amongst different sections of society-31/10/2017 ? A nukkad natak Akhir Kadon Tak staged by the students to spread awareness against the problem of Drug Abuse among youth 08/02/2018 ? A talk on Menstrual Hygiene was organised and documentary on the same subject was shown for female students 20/02/2018 ? Nukkar drama was staged under Road Safety Awareness Yatra by Department of Transport and Inspector General of Police Traffic in the State National College on Saturday 11/04/2019. ? A seminar was organized to make students aware of consumer rights 15/03/2018 ? A talk was delivered by Dr Vikram Singh Associate Professor of Computer Science, CDLU Sirsa about the cyber security on 16.03.2018. ? Students of GNC Sirsa took oath to obey road safety rules-05/04/2018 Evidence of Success Various activities organized and practices adopted by the college to Students Socially Conscientious have been successful in their endeavour. The college has not only been able to sensitize its volunteers and other students about the need and nature of social work but has been successful in reaching out to the local community. The activities

raised the level of awareness among the students. They became more observant of their physical and social environment. They also developed a sense of belongingness to their surroundings. Their experience with the community made them more empathetic towards problems of others and more receptive to diverse opinions. Owing to the efforts of the NSS volunteers the level of cleanliness increased in the areas adopted by them. They were also able to raise consciousness about different social issues. The activities had a positive impact on the personality of the students. The students had the practical experience of working with the people. This experience improved their communication skills and problem solving capacity. They learn to work in harmony and developed leadership qualities. The process also made them realize that they have ability to bring change. Problems encountered and resources required Being a Government institution, the college has financial constraints as many of the extension activities require financial support. Collaboration with local philanthropists and NGOs can help in mobilizing the resources for extension activities. The students are not able to spend as much time they would like to spend on extension activities owing to tight academic schedule.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gncsirsa.com/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is the oldest institution of higher learning of the area. The college has been serving the academic needs of the region since its inception in 5th February 1957. The college is situated in the heart of Sirsa city just opposite to the main bus stand. The college campus is 700 metres from the railway station of the city and 900 metres away from the affiliating university Chaudhary Devi Lal University, Sirsa. Thus, the rail and road connectivity of the city makes the college accessible not only to the students of rural and semi-urban areas of the Sirsa district but also of the neighbouring districts of Haryana, Punjab and Rajasthan. The students of the college come from geographically, culturally and linguistically diverse backgrounds. The demography of the college comprises of students from diverse social and economic groups. The focus of the college is that no aspirant of higher education is deprived of education because of geographical, social or economic constraints. The affordable fee structure ensures accessibility of education to all. Being a government institution, the college offers many scholarships for meritorious students and for the students from socially and economically backward sections of society. The college offers institutional support to the needy students through various schemes. The fact that the number of students from socially backward sections exceeds the number of seats reserved for them is indicative of the social and economic inclusiveness of the college. A large section of students has to travel daily. Higher spending on transportation means lower access to higher education. The college collaborates with Haryana Transport Department to ensure that the students get bus passes at subsidized rate so that they can afford to commute and attend college. Bus passes for the girl students are free of cost. The college also has a Girls' Hostel that provides accommodation at affordable rates to the girl students belonging to remote places with poor transport connectivity. The college runs in two shifts: morning and evening. Evening shift makes undergraduate courses accessible to those students who work in order to earn and cannot attend college during regular hours. Majority of the students are from rural background or from socially and economically disadvantaged sections of society. Most of them are first generation students of higher education. The mission of the college is to

create a supportive ecosystem that appreciates diversity, stimulates curiosity and nurtures creativity. The college has distinction of having oldest post graduate departments in the district. The college offers postgraduate courses in eight subjects. Accessible and affordable education does not imply compromising quality. All endeavours of the college are directed in the direction of providing quality education. The college has well qualified staff, spacious campus and modern infrastructure. Various cells, societies and committees of the college organize competitions, lectures and workshops for the students to hone their talent and skills. Students of the college have shown remarkable success not only in academics but in the field of cultural activities and sports. The college has established itself as

Provide the weblink of the institution

<https://www.gncsirsa.com/institutional-dstinctiveness>

8.Future Plans of Actions for Next Academic Year

Future Plans of IQAC- 2017-18 (For Academic Year 2018-19) To Promote Women's Health and Mental Well being Due to patriarchal mindset women health is often neglected in our society. There is also a lack of awareness about the issues of health, hygiene, and well being of women. The state nutrition fact-sheet released on December 17, 2017, states that 71.1 per cent women have anaemia and 62.7 per cent girls in the age of 15 to 19 years are anaemic. Only 25.6 per cent girls have average health. Apart from this discrimination and violence at every level can adversely affect their mental health. It also prevents them from realising their full potential. Govt. National College, Sirsa believes that addressing gender disparities that exist in health and nutrition can contribute significantly to sustainable and equitable development. Goals:

- To Raise awareness of women health issues by training students and staff as agents of awareness and change
- To Provide demonstrations of healthy life style practices to girl students
- To Conduct preventive health screenings of the girl students
- To Create awareness about available government health schemes and programs
- To promote mental well being of the girl students and female staff members