



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		GOVT. NATIONAL COLLEGE SIRSA
• Name of the Head of the institution		DR SANDEEP KUMAR
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01666220902
• Mobile no		9416090015
• Registered e-mail		iqac.gncsirsa@gmail.com
• Alternate e-mail		gnc@gncsirsa.com
• Address		Hisar Road, Opp main Bus Stand
• City/Town		Sirsa
• State/UT		Haryana
• Pin Code		125055
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	CDLU SIRSA				
• Name of the IQAC Coordinator	Surinder Kumar				
• Phone No.	9416617816				
• Alternate phone No.	9896574610				
• Mobile	9416617816				
• IQAC e-mail address	iqac.gncsirsa@gmail.com				
• Alternate Email address	gnc@gncsirsa.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.gncsirsa.com/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gncsirsa.com/_files/ugd/a63149_6648f9fef3e747d9805cc99c1e2c1840.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.52	2015	01/05/2015	30/04/2020
Cycle 3	B++	2.82	2023	24/06/2023	23/06/2028
6.Date of Establishment of IQAC			10/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NO	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	6	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Developing institutional development plan		
Suggested establishment of a committee on environmental sustainability		
Strengthen the feedback system		
Oversees the teaching-learning process		
Enhancing the overall quality of education		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To implement NEP in Next session successfully	Yes, implemented successfully	
More ICT facilities in classrooms	Yes, New Computer purchased and networking installed in more places	
Purchase of new Books in Library	Yes library purchased new books	
To organize a state level sports tournament	Yes, volleyball 3 days tournament boys & girls was organized	
13.Whether the AQAR was placed before	Yes	

statutory body?	
Name of the statutory body	
Name	Date of meeting(s)
College Council	25/01/2025
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Nil	Nil
15. Multidisciplinary / interdisciplinary	
Govt. National College (GNC), Sirsa, is a multidisciplinary institution undertaking undergraduate studies in Science, Arts and Faculty of Commerce. This diversity gives students opportunities of different academic pursuits which are catered to different passions and professional orientation. At postgraduate (PG) level, students pursue distinct inter-disciplinary courses in consonance with the frame work of the Choice Based Credit System (CBCS). They make it possible for students to choose courses from various disciplines and thus enhance the overall learning experience. Such methods not only enhance scholar's adaptability spectrum, but also enables the scholars to cultivate the necessary skills to ease their penetration into the present multi-faceted conditions. Students at GNC Sirsa have access to multidisciplinary and interdisciplinary education which shows the thrust of the institution in as far as education is concerned.	
16. Academic bank of credits (ABC):	
The Academic Bank of Credits has been accepted by the Government National College, Sirsa, as one of the progressive initiatives introduced in the National Education Policy, 2020. The system of the academic bank of credits is intended to enhance flexibility, as well as promote the concept of lifelong learning for students. The following can be performed under the system: Accumulate Credits - All students will be able to earn and keep academic credits for courses that will have been undertaken at GNC or such other recognized institutions which are members of the ABC scheme. Transfer Credits - These academic credits will be able to be earned at different institutions and be transferred if the student decides to transfer from one college or university to another and not lose	

such academic work transfer. Multi-Exit and Multi-Entry Options – With the academic bank of credits, students do not have to worry that when they stand down from education they cannot go back, they can stand down and come back at a later stage making use of the stored credits to augment learning.

17.Skill development:

Govt. National College (GNC), Sirsa, takes pride in pursuing skill development initiatives that seek to bridge the gap between education and the needs of the job market. The college has also integrated a number of programs and initiatives that are aimed at increasing the employability and general competency of her students:

- 1. Skill-Oriented Courses** As part of the educational initiatives, GNC Sirsa offers ****Value added Certificate Courses**** with focus on managerial skills, computer applications, and communication skills. These courses are aimed at equipping students with relevant practical knowledge and expertise in the industry.
- 2. Workshops and Training Programs** The college undertakes a variety of activities including ****workshops, seminars, and training sessions**** on various topics alongside industry personnel. Such topics include digital literacy, entrepreneurship, personality development, career planning among others.
- 3. Entrepreneurship Development** Definitive programs and talks are held for the purpose of fostering firm entrepreneurial skills among students. Students are given advice on the development of business plans, the starting of businesses, and the very basics of entrepreneurship.
- 4. Digital and IT Skills**
- 5. Co-Curricular Activities for Holistic Growth** Involvement in NCC, NSS, as well as participation in cultural programs enhances student's leadership, teamwork, and organizational skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Govt. National College, Sirsa, has taken significant steps in promoting the integration of Indian knowledge systems into its academic environment with a dedicated focus on fostering cultural heritage, values, and language diversity. The college proudly has separate departments for Hindi and Punjabi, which serve as a foundation for preserving and promoting Indian languages.

Hindi Department: Offers undergraduate and postgraduate courses with an emphasis on Indian literature, ancient texts, and linguistics. Courses explore the contributions of classical Indian authors and poets, fostering a deeper connection to cultural roots.

Punjabi Department: Focuses on Punjabi literature, folklore, and cultural studies, encouraging students to engage with their linguistic heritage.

The college offers subjects on human values and ethics as

part of the curriculum. These courses draw inspiration from Indian philosophies like Vedanta

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Supported by the government's National Education Policy 2020, Govt. National College (GNC), Sirsa has rolled out Learning Outcomes-Based Curriculum Framework (LOCF) approach at both undergraduate (UG) and postgraduate (PG) levels. This technique focuses on accomplishing measurable outcomes for students and the engagement of students' competency. UG Courses: Seeks to promote critical thinking and communication skills as well as providing american curriculum knowledge across streams of Arts, Science and Commerce. PG Courses: Focuses on cross discipline approach, application skills and research within the CBCS paradigm. For further information, see the website: <https://www.gncsirsa.com/courses-offered>

20.Distance education/online education:

There is an IGNOU study center in college campus, providing distance mode education to nearly 5 thousand students every year.

Extended Profile

1.Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4118
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1103
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	1403
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	108
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	174
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	51
Total number of Classrooms and Seminar halls	
4.2	90 . 07
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	193
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has developed a highly effective mechanism for curriculum delivery, which has been refined over many years of experience in the education sector. It is committed to ensuring systematic and strategic curriculum delivery through transparent processes. As an institution affiliated with CDLU, Sirsa, the college adheres to the university's academic calendar, which outlines key activities such as examinations, holidays, and teaching periods for each semester. In alignment with this, the college prepares its own academic calendar to ensure efficient implementation.

The college recognizes that effective curriculum delivery depends on having a well-informed and updated teaching faculty. To this end, faculty members are encouraged to participate in workshops, seminars, orientation programs, and refresher courses to enhance their subject knowledge and teaching skills.

To address any shortcomings in teaching and learning methods, the college has established a robust feedback system. Feedback is collected from faculty, students, parents and alumni analyzed, and used to evaluate performance and devise strategies for continuous improvement. Additionally, departments maintain student performance records, which are used for planning and providing academic guidance. These initiatives collectively contribute to the institution's pursuit of excellence in education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gncsirsa.com

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. National College, Sirsa employs a robust system for continuous internal evaluation (CIE) to ensure a thorough and consistent assessment of students' progress. The evaluation process operates effectively at both the institutional and university levels. Here is an overview:

Institutional-Level Evaluation

The college implements continuous internal evaluation using various methods:

- **Internal Assessments and Class Tests:** These are conducted regularly, with at least one class test per semester.
- **Attendance Tracking:** Student attendance is closely monitored and recorded, as it often serves as a criterion for eligibility for specific awards.
- **Assignments and Scheduled Tests:** Course-specific assignments and tests are planned and administered in alignment with the academic calendar.
- **Oral Evaluations:** Activities such as group discussions and debates are organized to evaluate students' subject knowledge and communication abilities comprehensively.

University-Level Evaluation

The university complements the college's efforts by incorporating its own evaluation methods:

- **Semester-End Examinations:** These examinations form a significant portion—80%—of the total assessment process.
- **Practical Exams and Project Viva-Voce:** These are conducted with the involvement of external examiners appointed by the university to maintain fairness and uphold quality standards.
- **Final Semester Examinations:** The college organizes these exams under the supervision of the university, ensuring adherence to its quality assurance measures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gncsirsa.com

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the

A. All of the above

affiliating University	
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Empowerment Initiatives

The college actively conducts programs to empower women and girls, including activities such as folk dance competitions and hemoglobin check-up camps.

- **Committees and Events:** The Women's Anti-Harassment Committee and the Internal Complaint Committee organize events focusing on women's rights, empowerment, and awareness of laws protecting women. Celebrations such as International Women's Day are also observed.
- **Outreach Initiatives:** These programs not only aim to create awareness within the college but also extend their impact to adopted villages, fostering gender equality in the broader community.

2. Environmental Sustainability Efforts

The college prioritizes environmental sustainability through various impactful initiatives:

- **Tree Plantation and Cleanliness Drives:** The N.S.S. unit conducts tree plantation drives and special camps emphasizing cleanliness and sustainable development.
- **Awareness Campaigns:** Activities such as debates, poster-making competitions, quizzes, and invited talks focus on environmental conservation, biodiversity, and sustainability.
- **Collaborative Efforts:** By organizing cleanliness campaigns and sustainable development programs, the college actively contributes to environmental protection.

3. Promotion of Human Values and Professional Ethics

The college is committed to fostering human values and ethical

practices among students:

- **N.S.S. Activities:** The unit organizes lectures, quizzes, and essay-writing competitions to encourage a scientific outlook and social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**4**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**4**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gncsirsa.com/general-5-1
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gncsirsa.com/

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4118

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**1045**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The departments utilize monitoring and mentoring strategies to track the progress of slow learners. Advanced learners are encouraged to support their peers by providing guidance, explanations, and sharing notes. Revision classes, counseling sessions, and additional teaching sessions are conducted as needed to ensure comprehensive support.

We identify slow and advanced learners at the earliest opportunity by assessing their participation in classroom discussions, responses during question-and-answer sessions, their subject knowledge, and their performance in the previous academic year. From the second year onwards, their classroom engagement and results in university examinations are also taken into consideration.

In this session 2023-24 Department of Economics of the college has prepared a separate time table for slow learners as well as advanced learners. Which has proved to be very helpful for the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4118	108

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government National College (GNC) is dedicated to fostering a student-focused learning environment, emphasizing active student participation in their educational journey. By integrating innovative approaches with traditional teaching methods, GNC strives to meet the needs of its student body and promote greater engagement in the learning process.

Government National College (GNC) employs various student-focused teaching methods, such as role-playing, teamwork, debates, seminars, quizzes, and case studies. These approaches encourage active participation, foster problem-solving abilities, and help students engage deeply with course material while building critical thinking skills.

The college also offers open elective courses at the postgraduate level, allowing students to choose subjects that align with their interests and career aspirations. To ensure a smooth transition into academic and campus life, GNC conducts induction programs for first-year undergraduate and postgraduate students.

Additionally, the college hosts a variety of enrichment programs and competitions, including poster-making, essay writing, speech contests, talent search events, and national-level quizzes, providing students with platforms to showcase their abilities. Motivational lectures by guest speakers, along with co-curricular and outreach activities organized by different college committees, further enhance the student experience.

GNC also encourages students to contribute to the college magazine and newsletters, helping them develop writing skills while fostering a sense of community engagement and creativity.

Overall, the initiatives at GNC demonstrate a holistic approach to student-centered education, focusing on empowering students and fostering their intellectual, creative, and social growth.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gncsirsa.com/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

GNC acknowledges the pivotal role of Information and Communication Technology (ICT) in modern education and integrates ICT-enabled teaching methodologies to enhance the learning experience. A variety of ICT tools and resources are available across the campus to support effective teaching and learning:

- 1. Projectors:** Classrooms and labs are equipped with projectors to enable multimedia presentations and demonstrations.
- 2. Desktops and Laptops:** Computer labs and faculty cabins are furnished with desktops and laptops, ensuring access to digital tools and resources.
- 3. Printers:** Printers are strategically placed in labs, department head offices, and other key areas to facilitate the printing of course materials and documents.
- 4. Photocopier Machines:** Multifunction printers and photocopiers are located throughout the campus, providing convenient copying and printing services for students and staff.
- 5. Scanners:** Scanning facilities are available through multifunction printers in various locations, enabling the digitization of documents and images.
- 6. Seminar Room:** A seminar hall with advanced digital facilities is designed to host interactive presentations and discussions.
- 7. Smart Board:** An interactive smart board on campus enhances teaching and learning by providing a dynamic and engaging platform for collaboration.
- 8. Digital Library Resources (SOUL):** GNC offers access to digital library resources through SOUL, granting students a wide array of academic materials and databases online.

By integrating these ICT tools into its educational framework, GNC underscores its commitment to utilizing technology to improve learning outcomes and provide students with an enriched and interactive educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

59

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

108

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

108

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment (I.A) system at the college is designed to be both transparent and efficient, with a well-structured approach to communicating the evaluation process and criteria to students. Key aspects of the mechanism include:

- 1. Eligibility and Communication:** At the start of each academic session, students are informed about the basic eligibility requirements for internal assessments, including the role of assignments in meeting these criteria.
- 2. Notice Board Announcements:** Essential details about the evaluation process, required documentation, mark distribution, and the internal assessment schedule are prominently displayed on notice boards, ensuring that students remain well-informed about the criteria and deadlines.
- 3. Marks Division and Attendance Policy:** The allocation of 20 marks for internal assessment is clearly explained, along with the grading process. The importance of attendance during tutorials and regular classes is emphasized, as it plays a

significant role in determining I.A scores.

4. **Attendance Monitoring:** Attendance is meticulously tracked by individual teachers and overseen by the college principal, ensuring accuracy and consistency in record-keeping.
5. **Eligibility Verification:** The university cell and the NSO committee ensure that students who do not meet the internal assessment eligibility criteria are not issued university roll numbers.
6. **Transparency and Record Maintenance:** The internal assessment process is fully transparent, with comprehensive documentation maintained by faculty. This includes attendance records, internal exam details, question papers, evaluated answer sheets, and summary mark sheets, ensuring fairness and accountability.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gncsirsa.com/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college adopts a proactive and transparent approach to keeping students informed about the internal assessment process at the start of each semester. The key aspects of this process include:

1. **Communication of Assessment Components:** Faculty members clearly outline the components of internal assessment, which typically consist of two assignments, one class test, and a minimum attendance requirement of 75%. This ensures that students are aware of the evaluation criteria from the beginning of the semester.
2. **Advance Notification of Test Schedules:** Internal assessment test schedules are aligned with university guidelines and communicated to students well in advance. This allows students to prepare effectively and avoids any last-minute confusion.
3. **Independent Examination Committee:** An independent committee is established to oversee the smooth execution of examinations. This committee usually includes a Center Superintendent and invigilators from other institutions, ensuring the fairness

and integrity of the process.

4. **Transparency and Monitoring:** To uphold transparency and prevent malpractice, the university appoints a Superintendent for the examination center and deploys flying squads from other colleges. These measures ensure rigorous monitoring, discourage unethical practices, and safeguard the credibility of the assessment process.

By implementing these measures, the college demonstrates its commitment to maintaining a fair, organized, and transparent internal assessment system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.gncsirsa.com/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has a well-structured system for effectively communicating learning outcomes to both faculty and students. The process is as follows:

1. **Communication to Faculty:** The significance of learning outcomes is highlighted during Institutional Quality Assurance Cell (IQAC) and College Committee meetings. These discussions ensure that faculty members understand and align with the institution's educational goals and expectations.
2. **Communication to Students:** Learning outcomes are shared with students through tutorial sessions, enabling them to grasp the knowledge, skills, and competencies they are expected to acquire by the end of their courses.

Academic Programs Offered:

The institution provides a diverse array of undergraduate and postgraduate programs:

- **Undergraduate Programs:**

- Bachelor of Arts (B.A.)
- B.A. Economics (Hons)
- Bachelor of Sciences (B.Sc.)
- Bachelor of Commerce (B.Com.)
- Bachelor of Business Administration

- **Postgraduate Programs:**

- Master of Arts (M.A.) in English, Hindi, Punjabi, Political Science, Psychology, History, and Economics.
- Master of Commerce (M.Com), introduced in the 2021-2022 academic session
- M.A. History and B.A. Economics (Hons) were introduced in the 2019-2020 academic session.
 - New Programs
 - Master in Sciences (Chemistry),
 - PGDCA
 - PGDBA & BBA introduced in this session i.e. 2023-24

Subject Offerings:

The college offers a wide variety of disciplines, encompassing 21 subjects and 32 subject combinations, including:

- **Languages:** English, Hindi, Punjabi.
- **Humanities and Social Sciences:** Political Science, Geography, Economics, Psychology, History, Public Administration.
- **Fine Arts and Physical Education:** Music (Vocal and Instrumental), Physical Education.
- **Natural Sciences:** Chemistry, Physics, Botany, Zoology, Mathematics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gncsirsa.com/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has effectively aligned its teaching, learning, and assessment strategies with its vision and mission, ensuring that each department achieves its proposed course outcomes. The assessment system operates as follows:

1. **Unified Assessment System:** While departments may have distinct course outcomes, the college utilizes a standardized assessment system. This approach ensures consistent evaluation of student progress and performance across all programs.
2. **Internal Evaluation:** Internal assessments include two centralized examinations—one conducted at the end of the odd semester and another at the end of the even semester. Additional components such as assignments, seminars, and attendance are also factored into the evaluation, allowing for a well-rounded assessment of students' academic performance.
3. **Scheduled Examinations:** Internal and model examinations are organized in accordance with the university's examination calendar. This ensures adherence to academic schedules and facilitates smooth coordination of assessment activities.
4. **Regular Class Tests:** Departments conduct regular class tests for each course, which serve as a measure of course outcomes. These tests enable students to demonstrate their understanding of the material and receive constructive feedback to improve their performance.
5. **Assignments:** Students complete at least two assignments per semester as part of their internal assessment. These assignments are designed to evaluate their comprehension and application of course concepts, contributing to a more enriched learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gncsirsa.com

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****764**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.gncsirsa.com

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://www.gncsirsa.com/ssss>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides**01**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The faculty members are actively engaged in research activities, and the college has equipped all departments with computer systems and Wi-Fi networks, in addition to well-equipped computer labs in several departments. Many faculty members are pursuing doctoral degrees and consistently publishing research papers in reputable national and international journals. The staff employs various innovative methods for knowledge sharing, utilizing modern technologies such as smart classrooms, audio-video lectures, Google Classroom, PowerPoint presentations, and WhatsApp group discussions. The college also provides academic leave for faculty members attending seminars and workshops, and reimburses the associated fees for seminars, Faculty Development Programs (FDPs), and workshops. Faculty members have access to library resources, including both physical and digital materials from the college library, the

district library, and Choudhary Devilal University Library. In postgraduate programs, classroom teaching includes group discussions, case studies, mock interviews, and presentations to enhance students' leadership and research skills. The science departments are also equipped with functional laboratories that foster practical learning, which helps in developing research aptitude in students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gncsirsa.com/facilities

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0.028

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of our institution actively engage in social service initiatives, contributing to their holistic development. The college efficiently operates National Service Scheme (NSS) and National

Cadet Corps (NCC) units, through which a variety of extension activities are carried out in the surrounding community. The NSS organizes a residential seven-day camp in an adopted village, where volunteers address key social issues such as cleanliness, tree plantation, Shramdan, social interaction, Beti Bachao Beti Padhao, environmental awareness, national integrity, AIDS awareness, blood donation drives, health check-ups, Run for Unity, and the promotion of women's equity. Additionally, visits to orphanages and old age homes are regularly organized. The NCC unit is dedicated to fostering leadership qualities, patriotism, discipline, character development, a spirit of adventure, and a commitment to selfless service. Beyond the NSS and NCC, various college departments take proactive steps in shaping students into responsible citizens by raising awareness on critical social issues through initiatives such as soil and water testing, plastic eradication campaigns, and "No Vehicle Day" programs. These activities positively influence students, fostering stronger community bonds, enhancing leadership abilities, and boosting their self-confidence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3738

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a well-equipped institution that places a strong emphasis on modern facilities to support academic excellence. Below is a detailed overview of its key features:

Academic Facilities:

- 1. Classrooms:** The college offers 49 spacious and well-ventilated classrooms. Each is equipped with appropriate furniture, such as dual desks or fixed seating arrangements, providing a comfortable and conducive learning environment.
- 2. Smart Classrooms:** There are 15 state-of-the-art smart classrooms featuring interactive boards and advanced sound

systems. These classrooms integrate modern technology to enhance the teaching and learning experience.

3. **Laboratories:** Every academic department is equipped with separate laboratories designed to conduct practical sessions aligned with the prescribed syllabus. These laboratories are furnished with modern equipment and are regularly updated to meet the required standards.
4. **ICT Infrastructure:** The college boasts a strong Information and Communication Technology (ICT) infrastructure to support advanced learning and connectivity. Key features include:
 - **Connectivity:** Wired and wireless LAN connections provide high-speed internet access across all departments.
 - **Smart Boards and LCDs:** Fifteen classrooms and laboratories are equipped with smart boards, LCDs, and projectors to facilitate effective teaching.
 - **Internet Speed:** The campus is supported by five fiber internet connections with a combined speed of 400 Mbps, ensuring seamless connectivity.
 - **Video Conferencing:** A dedicated leased line enables efficient video conferencing for academic and administrative purposes.
 - **Computers:** The campus is equipped with 193 computers to meet the technological needs of students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

The college provides excellent facilities to support cultural and literary events. A multipurpose hall, equipped with advanced audio-visual tools, is available for rehearsals and gatherings. Additionally, there are two outdoor stages—one located on the sports ground and another near the principal's office—designed for hosting

cultural programs and performances. A dedicated conference hall with audio-visual equipment is also available for organizing co-curricular and extracurricular activities.

The Music Department offers training in both vocal and instrumental music, providing students with opportunities to showcase their talents during various events and competitions. It also plays a key role in organizing performances for important functions.

Sports:

The college features a large, well-maintained sports ground where students can practice and participate in a variety of sports, including inter-college competitions. Separate grounds for handball, basketball, and badminton have been developed to cater to specific sports and facilitate regular practice sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.698

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library

The college library is fully automated with the Integrated Library Management System (ILMS) and utilizes the latest version of SOUL 3.0 software. This system streamlines the borrowing and returning process, ensuring efficiency and ease of access for its members.

Services Offered:**1. Computerized Services:**

- The library provides a computerized book issue and return system through SOUL software.
- An Online Public Access Catalogue (OPAC) is available, allowing users to search and locate library resources with ease.

2. E-Resources Facility:

- The library subscribes to a variety of e-journals, e-books, and databases, offering access to a vast collection of digital resources to support academic research and learning.

3. E-Lounge:

- A dedicated E-lounge with Wi-Fi connectivity is available, providing a comfortable space for students

and staff to access digital content and resources.

Physical and Digital Resources:

The library serves as a gateway to knowledge, offering a rich collection of resources, including books, magazines, journals, periodicals, and digital materials. It ensures unlimited access to information for both students and staff, fostering a culture of learning and academic excellence.

Working Hours:

The library operates on all working days from 8:30 AM to 5:00 PM and remains functional even on restricted holidays, ensuring uninterrupted access to its services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.97

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

235

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Technological Infrastructure

Our institution places a strong emphasis on staying ahead in the realm of technology by regularly upgrading its IT facilities, including campus-wide Wi-Fi connectivity. With 193 branded computers featuring the latest configurations, students and staff benefit from cutting-edge technology to support academic and administrative functions.

Key Features of IT Facilities:

1. Administrative Office:

- The administrative office is equipped with state-of-the-art computers, scanners, and printers to ensure efficient and seamless workflow management.

2. Network Infrastructure:

- The college boasts a high-speed LAN infrastructure connected through D-Link CAT 6 wiring, ensuring smooth internet access and resource sharing across departments and laboratories.

3. Computer Labs:

- The labs are furnished with modern hardware and licensed software, enabling students to engage in practical, hands-on learning experiences.

4. Smart Classrooms:

- Classrooms are equipped with advanced teaching aids, such as interactive boards, panels, projectors, and LCD displays, to create dynamic and engaging learning environments.

5. Seminar/Conference Hall:

- A fully equipped seminar and conference hall features updated audio-visual systems, including interactive touch displays, facilitating impactful presentations, guest lectures, and meetings.

6. Uninterrupted Power Supply:

- Both online and offline UPS systems ensure an uninterrupted power supply, guaranteeing continuous learning and productivity without disruptions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

193

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****79.397**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and Utilization of Facilities

The college follows a structured and systematic approach to maintain and utilize its physical, academic, and support facilities, such as laboratories, the library, the sports complex, computers, and

classrooms.

Maintenance Procedure:

- Each department conducts an annual physical verification to assess the condition of equipment and facilities.
- A detailed list is prepared, identifying items that require repairs, replacement, or disposal due to damage or wear and tear.
- Necessary actions are taken based on this report to ensure the facilities remain fully functional and up-to-date.
- Library

The efficient functioning of the library is overseen by the Library Advisory Committee, which includes the Principal as the Chairperson, the Librarian as the Member Secretary, and two senior faculty members. This committee addresses all matters related to the library's smooth operation.

- Upon admission, students are provided with digitized library cards for easy access to library services.
- The library is equipped with an internet facility, enabling students to access e-resources and web-based information for academic purposes.

Computers

The college has a total of 193 computers, allocated to various departments and laboratories based on specific requirements. These computers are procured centrally by the state government to ensure standardization and quality, and they are distributed accordingly to meet institutional needs.

Sports

- Students have access to both open-air and indoor gym facilities, equipped with modern fitness equipment, promoting physical well-being and fitness.
- This infrastructure highlights the college's commitment to providing well-maintained facilities for academic, technological, and physical development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****1**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
391	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
391	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

134

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At our institution, we place a strong emphasis on active student involvement and representation across various domains. One key avenue for this is through subject societies, where students take on

leadership roles as office bearers. These subject-specific societies provide a platform for students to engage deeply with their areas of academic interest, organize events, discussions, and activities related to their respective fields.

Furthermore, students have a direct voice in the institution's decision-making processes through their representation in the Internal Quality Assurance Cell (IQAC). This committee ensures continuous improvement in the overall performance of the college, and student representatives play a crucial role in providing valuable insights and perspectives.

Beyond academics, our students actively participate in a range of co-curricular and extracurricular activities. The National Service Scheme (NSS) and National Cadet Corps (NCC) units offer opportunities for students to contribute to community service initiatives and develop leadership skills. Additionally, our college encourages and facilitates student engagement in sports and cultural activities, allowing them to explore their talents, pursue their passions, and foster a well-rounded educational experience.

Through these various avenues, we aim to nurture a vibrant and inclusive student community, where individuals can not only excel academically but also develop essential life skills, cultivate a sense of social responsibility, and contribute positively to the overall growth and development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

92

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College, established on February 18, 2020, with the registration number HR/11/2020/01368, aims to foster connections among its alumni, the college, and the broader global community. The association's vision is to link the college with its worldwide alumni network to support and enhance development. Objectives:

- To build a community of alumni that promotes lifelong interactions with each other and the college.
- To facilitate the sharing of knowledge and expertise among members, enriching the educational experience for students and the college community.
- To expand job opportunities for members by establishing connections with industries, businesses, and governmental and non-governmental organizations.

The Alumni Association is committed to nurturing relationships with its alumni by serving as a bridge between former students, faculty, and current students. Alumni of the college are employed in diverse roles globally, contributing significantly in various fields. The college seeks to leverage these relationships through the association to achieve mutual benefits and enhance engagement with its alumni network.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

GNC Sirsa aspires to be a role model for institutional excellence in higher education among leading institutions in India as a multidisciplinary college fostering excellence in teaching, community service, capacity building and nurturing socially responsible leaders through an eclectic and sustainable approach.

MISSION 1. To facilitate access to higher education of national standards in this educationally backward, rurally dominated district of Haryana.

2. To ensure easy access to higher education to all without any discrimination on the basis of caste, class, religion, gender, etc.

3. To develop inquisitive and scientific temperament among the students.

4. To develop awareness among the students about contemporary, socio economic, political issues concerning international, national and local standards.

5. To make the students socially responsible and morally strong so that they could become useful for the society as well as the nation with the strength of their character.

6. To nurture an ecosystem that promotes democratic values and creativity.

7. To instil a culture of sensitivity towards gender issues, differently abled people, economically-weaker sections and marginalised communities

8. To promote civic ecology practices on campus and beyond for a sustainable relationship between human community and nature.

File Description	Documents
Paste link for additional information	https://www.gncsirsa.com/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GNC, Sirsa exemplifies effective leadership through its commitment to decentralization and participative management, which form the cornerstone of its governance framework. At the heart of this approach lies a collaborative effort among the Principal, IQAC members, HODs, teaching and non-teaching staff, supporting staff, and other stakeholders. Together, they collectively define institutional policies, procedures, and guidelines across various domains such as examination systems, discipline, grievances, finance, and support services. The Principal, as the head of the institution and chairperson of the IQAC, plays a pivotal role in ensuring consensus-based decision-making. Major decisions are deliberated upon with input from College Council members, HODs, and senior faculty, reflecting a consultative ethos. Regular staff meetings serve as platforms for open dialogue, where every staff member is encouraged to contribute their insights and solutions. Additionally, the institution boasts a vibrant array of co-curricular, extra-curricular, and extension activities, overseen by dedicated cells and committees, further fostering a culture of inclusivity and participation.

Decentralization and participative management, GNC, Sirsa has constituted Annual Committees of Staff Members. These committees serve as vital forums for faculty members to actively engage in decision-making processes concerning institutional policies, academic initiatives, and administrative matters. By decentralizing decision-making authority and fostering a culture of inclusivity,

these committees empower teachers to contribute their expertise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Academics: To implement the strategies and perspective plans,

- College Council makes perspective plans for institute.
- IQAC takes initiatives for quality enhancement of college.
- Institute makes its own institutional Academic calendar on the basis of University Academic Calendar.
- In the field of academic enhancement, new PG/UG course has been started.
- Infrastructure/Upgradation of IT cell.
- Wi-fi enabled campus.
- The library, IT labs, staff rooms(Fully air-conditioned) as per the requirement to enrich the infrastructure.
- The college is continuously engaged in improving sportsgrounds, indoor and outdoor playgrounds.
- Upgradation of Science Laboratories.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is led by the Principal, overseeing a diverse staff comprising Teaching Staff (Associate Professors, Assistant Professors, and Extension Lecturers), Ministerial Staff (Deputy Superintendent, Assistants, and Clerks/Stenos), and Supporting Staff (Senior Lab Attendants, Junior Lab Attendants, Lab Attendants, Restorers, Library Attendants, Malis, Peons, and Chowkidars).

Appointments for regular Teaching Staff are facilitated through the Haryana Public Service Commission, while contractual appointments follow the Haryana Government Outsourcing Policy. Service and work assignments adhere to government policies. Assistant Professors receive Senior Scale and Selection Grade per government regulations, with promotions to Associate Professors and Professors. Each Assistant Professor must meet the minimum API score for CAS Promotions. Non-Teaching Staff receive Automatic Career Progression (ACP) after 8, 16, and 24 years of service, with biannual increments in January and July according to the 2016 Rules.

File Description	Documents
Paste link for additional information	http://gncsirsa.edu.in/Data?Menu=rSas3imp06s=&SubMenu=uKvBbsfu9A0=
Link to Organogram of the institution webpage	https://www.gncsirsa.com/files/ugd/a63149_f73655145d8f42bba2236116d4f96b3f.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The success of an organization hinges on the commitment of its teaching and non-teaching staff members, including those with disabilities. Here are the welfare measures in place:

For teaching staff:

- Various types of leaves such as casual leave, maternity leave, paternity leave, abortion leave, child care leave, quarantine leave, blood donation leave, earned leave, and medical leave are provided in accordance with Haryana government policy.
- Access to funds, schemes, and allowances like EPF/GPF/CPF/NPS/GIS, LTC, educational allowance, and conveyance allowance as per Haryana government regulations.
- Cashless medical facilities and medical reimbursements are available as per state government guidelines.
- Faculty members are encouraged to attend orientation, refresher courses, seminars, workshops, and conferences, with duty leave granted for participation

For Non-teaching staff:

- Pension schemes such as OPS/NPS are available.
- Various types of leaves like casual leave, vacation leave, maternity leave, child care leave, blood donation leave, earned leave, and medical leave are provided.
- Annual increments and promotions, along with cashless medical facilities and medical reimbursements, are provided in line with state government guidelines.
- Access to funds, schemes, and allowances like EPF/GPF/CPF/NPS/GIS, LTC, uniform allowance, and conveyance allowance as per Haryana government regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****3**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In GNC, Sirsa, the Performance Based Appraisal System evaluates teaching staff annually using Academic Performance Indicators, aligning with UGC guidelines enforced by the Haryana Government. Teaching staff complete a prescribed form covering three main areas: Teaching, Learning, and Evaluation; Co-curricular, Extension, and Professional Development; and Research and Academic contributions.

The Principal reviews the appraisal report first, after which it goes to the Director Higher Education. Faculty members use dongles with digital signatures for secure and efficient online submissions of Annual Confidential Report (ACR). Non-teaching staff members are assessed based on their assigned duties and responsibilities by the Principal, with each completing an Annual Confidential Report (ACR). Grading is then assigned by the Principal, fostering motivation and better performance among employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

GNC Sirsa, a Government institution, adheres to financial regulations set by the Haryana Finance Department. External and

internal audits, conducted every five to seven years as per government mandate, ensure fiscal compliance. The Youth Red Cross Fund undergoes annual auditing by CA Ishu Bansal and Associates.

Audit objections prompt thorough investigation to identify causes, assign responsibility as per norms, and address objections following auditors' guidance. Recoveries and corrections align with established protocols.

Various funds, including the university fund and Red Cross Fund, are maintained through cash book and stock registers. Monthly, the bursar and Principal validate cash book entries. This meticulous financial oversight ensures transparency, accountability, and regulatory adherence within GNC Sirsa's financial operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This college, under government jurisdiction, follows financial rules set by the Haryana Finance Department and guidelines from the Department of Higher Education, Haryana. Government grants form the primary financial support, allocated for staff salaries, co-curricular activities, infrastructure improvement, library

resources, ICT enhancement, and other designated purposes.

Additionally, student fees and contributions, along with alumni donations, supplement the budget, earmarked for student-centric activities and college development projects. The administration ensures transparent and efficient resource utilization, adhering to policies to prevent misuse.

Funds are allocated through competitive bidding and procurement processes, overseen by a purchase committee and utilizing the Government e-Marketplace (GeM) portal. This ensures fair and accountable expenditure, optimizing resources for their intended purposes while maintaining transparency and preventing any misappropriation.

File Description	Documents
Paste link for additional information	https://gem.gov.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In session 2023-24 ,IQAC has taken initiatives of developing institutional development plan for the institution and suggested establishment of a committee on environment sustainability to achieve the SDGs. IQAC has also initiated and implemented to strengthen its feedback system from at least four stakeholders. In 2023-24 the feedback was taken from parents, students, alumni and staff and the same was analysed. It was also decided to prepare an action taken report in 2024-25. In session 2022-23 IQAC has successfully completed 3rd cycle of NAAC Accreditation and obtained grade B++ . Earlier college has grade B in 2nd cycle. Since its inception in 2012, the Internal Quality Assurance Cell (IQAC) has played a pivotal role in ensuring academic excellence at the college. One of its key responsibilities is verifying the Academic Performance Index (API) scores of teaching staff. Moreover, the IQAC, in collaboration with the Principal, oversees the teaching-learning process. Continuous monitoring and review activities ensure the quality and effectiveness of classroom instruction. The Principal, serving as the primary authority, employs various methods such as CCTV surveillance and regular personal visits to ensure the smooth functioning of classes and adherence to academic standards. Through its diligent efforts, the

IQAC contributes significantly to maintaining and enhancing the overall quality of education at the college, fostering an environment conducive to learning and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In its pursuit of continuous quality enhancement, the IQAC proposes strengthening the mentorship system. This involves fostering open dialogue between mentors and mentees to instill institutional values and ensure quality feedback and grievance redressal mechanisms for mentees. Furthermore, the IQAC initiated performance audits of various cells and activities to enhance documentation and operational efficiency across departments. For this IQAC conducted Academic Audit in session 2022-23. Recognizing the importance of addressing societal issues, the IQAC prioritizes extension activities, such as addressing drug abuse. Additionally, it advocates for periodic audits of Alumni funds to ensure their proper utilization. In preparation for the third cycle of NAAC accreditation, the IQAC discusses revised NAAC guidelines and conducts criterion-wise reviews of data. These initiatives aim to uphold and improve the college's standards, fostering a culture of continuous improvement and accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

C. Any 2 of the above

national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://www.gncsirsa.com/ files/ugd/a63149_e774fcf2cff846e5a5573249ec2431b8.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
Govt. National College aims to achieve gender equality at all levels - administrative, academic, co-curricular and extension activities. 1. There is an active and vibrant Women Cell in the college that organises various activities to ensure the physical and mental well-being of the female students and empower female students. The activities organised during the session were. 2. There is equal representation of female staff in administrative bodies of the college and active and equal participation in the functioning of the college. 3. The college encourages female students to participate in various co-curricular activities. The female students enthusiastically participated in various co-curricular and sports activities during the session. 4. Curricula of P.G. and U.G. programs offer papers on gender. • M.A. (English): Literature and Gender • M.A. Economics Sem. I & II (Optional): Economics of Gender & Development 5. During the Induction Programme and mentorship meetings, students	

are educated on various gender issues.

6. There are fully functional Grievance Cell, Anti-ragging Cell and Committee for Prevention of Sexual Harassment.

7. Handbook of Code of Ethics and Conduct clearly states: No student shall engage in any act of eve teasing or harassment. Any such act is a punishable offence. Such matters can be reported to the Committee for Prevention of Sexual Harassment.

8. The Department of Psychology has established a counselling cell, with the Women Cell In-charge as a member.

File Description	Documents
Annual gender sensitization action plan	https://www.gncsirsa.com/gender-sensitization-plan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gncsirsa.com/files/ugd/a63149_8_ebb6fe26ddf4433bb7f2b4a92a0788c.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Vermicompost plant established in the year 2022 in the college campus.

The solid waste is disposed at Muncipla Garbage Collecting site.

The sewage system of the college is connected to the municipal sewage system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Govt. National College, Sirsa makes conscious and concerted efforts to make the campus an inclusive place for learning. The students who enrol in various postgraduate and undergraduate programs come from diverse regional, linguistic and socio-economic backgrounds. The issues of diversity and inclusiveness are included in classroom teaching, induction programs and mentor group meetings to ensure that the students learn to respect and appreciate diversity.
- The college strictly follows the reservation policies of Govt. of Haryana.
- Special committees like the SC, ST and OBC Scholarship Committee, Women Cell, and Committee for the People with Disabilities ensure equity and parity at every level in the college.
- Inclusiveness is one of the core values enshrined in the college Handbook of Ethics and Code of Conduct.
- The colleges collaborate with the Haryana Transport Department to get passes for students commuting from adjoining rural areas.
- The college offers several financial assistance/scholarships to facilitate economically weaker students.
- The teachers adopt a bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges. This approach helps students enhance their academic performance.
- The co-curricular activities present and celebrate cultural and linguistic diversity. The students are encouraged to express themselves in the language of their choice while participating in literary and cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes various initiatives to make its students and employees aware of the values ingrained in our constitution. A range

of activities are conducted to educate the college community about their constitutional obligations, duties, responsibilities, and rights, enabling them to act as responsible citizens.

- Our constitutional values are the guiding spirit behind the code of ethics and code of conduct of the college.
- The college commemorates Independence Day, Republic Day and Constitution Day every year.
- Legal Literacy Cell conducts awareness programmes to spread awareness of students' constitutional rights.
- Other Cells and committees also organise programmes to raise awareness about legal rights and obligations as citizens.
- Instructions and information about various statutory bodies, including the Anti-ragging Committee and the Prevention of Sexual Harassment Committee, are displayed at prominent locations in the college. The college website also displays such information.
- Good citizenship requires understanding one's rights and responsibilities, as well as active engagement and meaningful participation in community life. The college fraternity engages with the local community to raise awareness and bring positive social changes.
- Cultural and literary events also promote the values of good and responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.gncsirsas.com/files/ugd/a63149_d060590b0d4742a18098a7f13d9dbd32.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic session 2023-24, Govt. National College, Sirsa, celebrated a variety of national and international commemorative days, events, and festivals with active participation from various departments and societies. Independence Day was celebrated with a flag-hoisting ceremony organised by the college. Celebrating Republic Day included the unfurling of the national flag. Hindi Diwas on September 14, 2023, featured speech and poetic recitation events organized.

The Bhartiya Bhasha Utsav was marked by multiple activities: a speech competition on October 4, 2023; an essay-writing competition on October 11, 2023; a poetic recitation competition on October 17, 2023; an extension lecture on November 9, 2023; a book exhibition on November 17, 2023; and a slogan-writing event on November 23, 2023.

On the birth anniversary of C.V. Ramanthe Physics Subject Society organized a poster-making competition. The birth and death anniversaries of Mahatma Gandhi were observed with extension lectures on October 3, 2023, and January 30, 2024, respectively.

Additionally, the NSS celebrated Guru Gobind Singh Jayanti on January 16, 2024, while International Yoga Day on June 21, 2024, featured yoga activities. Through these events, the college actively promoted cultural heritage, academic excellence, and overall development among its students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title 1 To Promote Women's Health and Mental Well-being

Objectives: To Raise awareness about women's health issues.

To demonstrate healthy lifestyle practices.

To Conduct health screenings.

To Create awareness about available government health schemes.

To promote women's mental well-being

Context:

In our society, there is a lack of awareness about women's health, hygiene, and well-being.

The Practice:

In 2023-24, the college conducted various health awareness lectures and health check-up camps.

Evidence of Success:

Awareness among female students has significantly increased. The college effectively collaborated with IMA by signing an MOU

Problems

Monitoring the health status requires regular medical check-ups and follow-ups.

Title2 Digitalization of Financial Transactions

Objectives:

- To maintain transparency in financial transactions.
- To minimize paperwork and streamline record keeping.
- To make financial transactions faster and smoother and transparent

Context:

Govt. National College is a large institution with almost four thousand students and two hundred teaching and non-teaching staff members. Digital payment mode is fast and more transparent.

The Practice:

Most of the payments are done digitally

Evidence of Success:

Digital payments have increased transaction efficiency and transparency. All students pay their fees online.

Problems

Students do not feel comfortable with digital transactions. Additional digital infrastructure and resources are required.

File Description	Documents
Best practices in the Institutional website	https://www.gncsirsa.com/best-practices
Any other relevant information	https://www.gncsirsa.com/files/ugd/a63149_8e623915158644a78338e08b3866ef30.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is the oldest institution of higher learning in the area and has been serving the academic needs of the region by providing affordable and accessible quality education. The college is situated

in the heart of Sirsa city. The college is well connected by road and rail networks and is accessible to students from the Sirsa district and neighbouring areas in Haryana, Punjab, and Rajasthan. The college aims to ensure that no aspirant of higher education remains deprived of education because of geographical, social or economic constraints. The college has an affordable fee structure and offers many scholarships and freeships for needy students. The Girls' Hostel provides accommodation at affordable rates. The college also runs evening shifts for B.A. courses for those students who work to earn. The college has the oldest postgraduate departments in the district. It offers eleven postgraduate courses in seven subjects. The college has a modern infrastructure for sports and co-curricular activities. Different cells and clubs organize activities for students to hone their talents and skills and sensitize them to various social issues so that they become active agents in fostering positive social change.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To reduce the carbon footprint of the college.
- To work towards green audit
- To expand the physical infrastructure of the college
- To augment the existing infrastructure
- To establish a computer lab exclusively for P.G. students
- To organize a Workshop on Research Methodology